

UNIT: Charleston History through Architecture
TOPIC: Charleston's Preservation Movement
In the 20th Century

DAY: 6
CLASS: South Carolina History

Standards

- 8-6.3 *Explain the causes and the effects of changes in South Carolina culture during the 1920s, including Prohibition, the boll weevil, the rise of mass media, increases in tourism and recreation, the revival of the Ku Klux Klan, and the Southern Literary Renaissance. (H, P)*
- 8-7 The student will demonstrate an understanding of South Carolina's economic revitalization during World War II and the latter twentieth century.
- 8-7.5 *Explain the economic impact of twentieth century events on South Carolina, including the opening and closing of military bases, the development of industries, the influx of new citizens, and the expansion of port facilities. (E, H, P, G)*

I. Objectives

Students will be able to:

- A. Explain the history and significance of Charleston's Preservation Movement during the 20th century.
- B. Identify the purpose and responsibilities of Charleston's Board of Architectural Review, City Planning Commission and local preservation organizations such as the Historic Charleston Foundation and Preservation Society.

II. Materials

- A. Lecture 5 "Charleston's Preservation Movement in the 20th Century" MS PowerPoint presentation
- B. Culminating Activity Introduction handout (copies for each student)
- C. Computer/Laptop with MS PowerPoint capability
- D. Projector OR Overhead Projector
- E. Paper
- F. Pencil

III. Procedures

A. Introduction

1. The purpose of this lesson is to introduce students to the history and significance of Charleston's Preservation Movement in the 20th century. By doing so, the students will be prepared for the week-long culminating activity they will be participating in.

B. Body of Lesson

1. Begin the lesson by showing the MS PowerPoint presentation for Lecture 5 "Charleston's Preservation Movement in the 20th Century" that will teach students about Charleston's Preservation Movement: how it evolved and how it affected the city's built environment as well as its social, political and economic culture. Use the script provided for Lecture 5. Be sure to clearly explain the following organizations as they are integral to the culminating activity:
 - a. City Board of Architectural Review (BAR)
 - b. City Planning and Zoning Commission
 - c. Preservation Society of Charleston
 - d. Historic Charleston Foundation
2. Tell the students they will be participating in a week-long culminating activity that will involve a mock Board of Architectural Review meeting.
3. Provide each student with a copy of the "Culminating Activity: Introduction" handout and read it out loud to them. This is the time to answer any questions students may have so they may begin work on the activity the next day in a timely manner.

C. Conclusion

1. After answering the students' question, tell them they need to be prepared to begin the culminating activity at the start of tomorrow's class.

IV. Evaluation

Students will be evaluated based on their class participation.