

# STANDARD INDICATORS

The standards text is taken from the 2011 South Carolina Social Studies Academic Standards:  
<https://ed.sc.gov/agency/ccr/Standards-Learning/documents/FINALAPPROVEDSSSStandardsAugust182011.pdf>

## KINDERGARTEN: CHILDREN AS CITIZENS

### ***Standard K-1: The student will demonstrate an understanding of his or her surroundings.***

#### **Indicators**

- K-1.1 Identify the location of his or her home, school, neighborhood, and city or town on a map.
- K-1.2 Illustrate the features of his or her home, school, and neighborhood by creating maps, models, and drawings.
- K-1.3 Identify his or her personal connections to places, including home, school, neighborhood, and city or town.
- K-1.4 Recognize natural features of his or her environment (e.g., mountains and bodies of water).

### ***Standard K-2: The student will demonstrate an understanding of the purpose of rules and the role of authority figures in a child's life.***

#### **Indicators**

- K-2.1 Explain the purpose of rules and laws and the consequences of breaking them.
- K-2.2 Summarize the roles of authority figures in a child's life, including those of parents and teachers.
- K-2.3 Identify authority figures in the school and the community who enforce rules and laws that keep people safe, including crossing guards, bus drivers, firefighters, and police officers.
- K-2.4 Explain how following rules and obeying authority figures reflect qualities of good citizenship, including honesty, responsibility, respect, fairness, and patriotism.

### ***Standard K-3: The student will demonstrate an understanding of the values that American democracy represents and upholds.***

#### **Indicators**

- K-3.1 Recognize the significance of symbols of the United States that represent its democratic values, including the American flag, the bald eagle, the Statue of Liberty, the Pledge of

Allegiance, and "The Star-Spangled Banner."

- K-3.2 Identify the reasons for our celebrating national holidays, including Veterans Day, Thanksgiving, Martin Luther King Jr. Day, President's Day, Memorial Day, and Independence Day.
- K-3.3 Describe the actions of important figures that reflect the values of American democracy, including George Washington, Abraham Lincoln, Susan B. Anthony, Rosa Parks, and Martin Luther King Jr.

### ***Standard K-4: The student will demonstrate an understanding of the way families live and work together today as well as in the past.***

#### **Indicators**

- K-4.1 Compare the daily lives of children and their families in the past and in the present.
- K-4.2 Explain how changes in modes of transportation and communication have affected the way families live and work together.
- K-4.3 Recognize the ways that community businesses have provided goods and services for families in the past and do so in the present.
- K-4.4 Recognize that families of the past have made choices to fulfill their wants and needs and that families do so in the present.

---

## GRADE 1: FAMILIES

### ***Standard 1-1: The student will demonstrate an understanding of how families interact with their environment both locally and globally.***

#### **Indicators**

- 1-1.1 Identify a familiar area of the neighborhood or local community on a simple map, using the legend and basic map symbols.
- 1-1.2 Compare schools and neighborhoods that are located in different settings around the world.
- 1-1.3 Identify various natural resources (e.g., water, animals, plants, minerals) around the world.
- 1-1.4 Compare the ways that people use land and natural resources in different settings around the world.

**Standard 1-2: The student will demonstrate an understanding of how government functions and how government affects families.**

**Indicators**

- 1-2.1 Explain the making and enforcing of laws as a basic function of government.
- 1-2.2 Summarize the concept of authority and give examples of people in authority, including school officials, public safety officers, and government officials.
- 1-2.3 Illustrate ways that government affects the lives of individuals and families, including taxation that provides services such as public education and health, roads, and security.
- 1-2.4 Summarize the possible consequences of an absence of government.

**Standard 1-3: The student will demonstrate an understanding of the principles of American democracy and the role of citizens in upholding those principles.**

**Indicators**

- 1-3.1 Describe the fundamental principles of American democracy, including respect for the rights, opinions, and property of others; fair treatment for all; and respect for the rules by which we live.
- 1-3.2 Identify ways that all citizens can serve the common good, including serving as public officials and participating in the election process.
- 1-3.3 Summarize the contributions to democracy that have been made by historic and political figures in the United States, including Benjamin Franklin, Thomas Jefferson, Dorothea Dix, Frederick Douglass, Mary McLeod Bethune, and Franklin D. Roosevelt.

**Standard 1-4: The student will demonstrate an understanding of how individuals, families, and communities live and work together in America and around the world.**

**Indicators**

- 1-4.1 Illustrate different elements of community life, including typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication.
- 1-4.2 Compare the daily lives of families together in America and across the world, including the roles of family members; typical food, clothing, and shelter; and the ways that families earn a living.

- 1-4.3 Identify the ways that families and communities in America and around the world cooperate and compromise with one another in order to obtain goods and services to meet their needs and wants.

- 1-4.4 Explain the concept of scarcity and the way it forces individuals and families to make choices about which goods and services they can obtain.

---

**GRADE 2: COMMUNITIES**

**Standard 2-1: The student will demonstrate an understanding of the local community as well as the fact that geography influences not only the development of communities but also the interactions between people and the environment.**

**Indicators**

- 2-1.1 Identify on a map the location of places and geographic features of the local community (e.g., landforms, bodies of water, parks) using the legend and the cardinal directions.
- 2-1.2 Recognize characteristics of the local region, including its geographic features and natural resources.
- 2-1.3 Recognize the features of urban, suburban, and rural areas of the local region.
- 2-1.4 Summarize changes that have occurred in the local community over time, including changes in the use of land and in the way people earn their living.
- 2-1.5 Identify on a map or globe the location of his or her local community, state, nation, and continent.

**Standard 2-2: The student will demonstrate an understanding of the structure and function of local, state, and national government.**

**Indicators**

- 2-2.1 Identify the basic functions of government, including making and enforcing laws, protecting citizens, and collecting taxes.
- 2-2.2 Recognize different types of laws and those people who have the power and authority to enforce them.
- 2-2.3 Identify the roles of leaders and officials in government, including law enforcement and public safety officials.

- 2-2.4 Explain the role of elected leaders, including mayor, governor, and president.

***Standard 2-3: The student will demonstrate an understanding of the role of goods and services and supply and demand in a community.***

**Indicators**

- 2-3.1 Summarize the role of community workers who provide goods and services.
- 2-3.2 Explain how people’s choices about what to buy will determine what goods and services are produced.
- 2-3.3 Explain ways that people may obtain goods and services that they do not produce, including the use of barter and money.
- 2-3.4 Identify examples of markets and price in the local community and explain the roles of buyers and sellers in creating markets and pricing.
- 2-3.5 Explain the effects of supply and demand on the price of goods and services.

***Standard 2-4: The student will demonstrate an understanding of cultural contributions made by people from the various regions in the United States.***

**Indicators**

- 2-4.1 Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature.
- 2-4.2 Compare the historic and cultural traditions of various regions in the United States and recognize the ways that these elements have been and continue to be passed across generations.
- 2-4.3 Recognize the cultural contributions of Native American tribal groups, African Americans, and immigrant groups.
- 2-4.4 Recall stories and songs that reflect the cultural history of various regions in the United States, including stories of regional folk figures, Native American legends, and African American folktales.

**GRADE 3: SOUTH CAROLINA STUDIES**

***Standard 3-1: The student will demonstrate an understanding of places and regions in South Carolina and the role of human systems in the state.***

**Indicators**

- 3-1.1 Categorize the six landform regions of South Carolina—the Blue Ridge, the Piedmont, the Sand Hills, the Inner Coastal Plain, the Outer Coastal Plain, and the Coastal Zone—according to their climate, physical features, and natural resources.
- 3-1.2 Describe the location and characteristics of significant features of South Carolina, including landforms; river systems such as the Pee Dee River Basin, the Santee River Basin, the Edisto River Basin, and the Savannah River Basin; major cities; and climate regions.
- 3-1.3 Explain interactions between the people and the physical landscape of South Carolina over time, including the effects on population distribution, patterns of migration, access to natural resources, and economic development.

***Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina.***

**Indicators**

- 3-2.1 Compare the culture, governance, and physical environment of the major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee.
- 3-2.2 Summarize the motives, activities, and accomplishments of the exploration of South Carolina by the Spanish, French, and English.
- 3-2.3 Describe the initial contact, cooperation, and conflict between the Native Americans and European settlers in South Carolina.
- 3-2.4 Summarize the development of the Carolina colony under the Lords Proprietors and the royal colonial government, including settlement by and trade with the people of Barbados and the influence of other immigrant groups.
- 3-2.5 Explain the role of Africans in developing the culture and economy of South Carolina, including the growth of the slave trade; slave contributions to the plantation economy; the daily lives of the enslaved people; the development of the Gullah culture; and their resistance to slavery.

**Standard 3-3 The student will demonstrate an understanding of the American Revolution and South Carolina’s role in the development of the new American nation.**  
**Indicators**

- 3-3.1 Summarize the causes of the American Revolution, including Britain’s passage of the Stamp Act, the Tea Act, and the Intolerable Acts; the rebellion of the colonists; and the writing of the Declaration of Independence.
- 3-3.2 Compare the perspectives of South Carolinians during the American Revolution, including Patriots, Loyalists, women, enslaved and free Africans, and Native Americans.
- 3-3.3 Summarize the course of the American Revolution in South Carolina, including the role of William Jasper and Fort Moultrie; the occupation of Charles Town by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens, Kings Mountain, and Eutaw Springs.
- 3-3.4 Summarize the effects of the American Revolution, including the establishment of state and national governments.
- 3-3.5 Outline the structure of state government, including the branches of government (legislative, executive, and judicial), the representative bodies of each branch (general assembly, governor, and supreme court), and the basic powers of each branch.

**Standard 3-4: The student will demonstrate an understanding of life in the antebellum period, the causes and effects of the Civil War, and the impact of Reconstruction in South Carolina.**  
**Indicators**

- 3-4.1 Compare the economic conditions for various classes of people in South Carolina, including the elite, the middle class, the lower class, the independent farmers, and the enslaved and free African Americans.
- 3-4.2 Summarize the development of slavery in antebellum South Carolina, including the invention of the cotton gin and the subsequent expansion of and economic dependence on slavery.
- 3-4.3 Explain the reasons for South Carolina’s secession from the Union, including the abolitionist movement and the concept of states’ rights.

- 3-4.4 Summarize the course of the Civil War in South Carolina, including the Secession Convention, the firing on Fort Sumter, the Union blockade of Charleston, the significance of the Hunley submarine; the exploits of Robert Smalls; and General William T. Sherman’s march through the state.
- 3-4.5 Explain how the destruction caused by the Civil War affected the economy and daily lives of South Carolinians, including the scarcity of food, clothing, and living essentials and the continuing racial tensions.
- 3-4.6 Summarize the positive and negative effects of Reconstruction in South Carolina, including the development of public education; the establishment of sharecropping; racial advancements and tensions; and the attempts to rebuild towns, factories, and farms.

**Standard 3-5: The student will demonstrate an understanding of the major developments in South Carolina in the late nineteenth and the twentieth century.**  
**Indicators**

- 3-5.1 Summarize the social and economic impact of developments in agriculture, industry and technology, including the creation of Jim Crow laws, the rise and fall of textile markets, and the expansion of the railroad.
- 3-5.2 Explain the causes and impact of emigration from South Carolina and internal migration from rural areas to the cities, including discrimination and unemployment; poor sanitation and transportation services; and the lack of electricity and other modern conveniences in rural locations.
- 3-5.3 Explain the effects of the Great Depression on daily life in South Carolina, including the widespread poverty and unemployment and the efforts of the federal government to create jobs through a variety of New Deal programs.
- 3-5.4 Summarize the social and economic impact of World War II and the Cold War on South Carolina, including the end of the Great Depression, improvements in modern conveniences, increased opportunities for women and African Americans, and the significance of the opening and eventual closing of military bases.
- 3-5.5 Summarize the development of economic, political, and social opportunities of African Americans in South Carolina, including the end of Jim Crow laws; the desegregation of schools (Briggs v. Elliott) and other public facilities; and

- efforts of African Americans to achieve the right to vote.
- 3-5.6 Describe the growth of tourism and its impact on the economy of South Carolina, including the development of historic sites, state parks, and resorts and the expanding transportation systems that allow for greater access to our state.

---

## GRADE 4: UNITED STATES STUDIES TO 1865

### ***Standard 4-1: The student will demonstrate an understanding of political, economic, and geographic reasons for the exploration of the New World.***

#### **Indicators**

- 4-1.1 Summarize the spread of Native American populations using the Landbridge Theory.
- 4-1.2 Compare the everyday life, physical environment, and culture of the major Native American cultural groupings, including the Eastern Woodlands, the Plains, the Southwest, the Great Basin, and the Pacific Northwest.
- 4-1.3 Explain the political, economic, and technological factors that led to the exploration of the new world by Spain, Portugal, France, the Netherlands, and England, including the competition between nations, the expansion of international trade, and the technological advances in shipbuilding and navigation.
- 4-1.4 Summarize the accomplishments of the Vikings and the Portuguese, Spanish, English, and French explorers, including Leif Eriksson, Columbus, Hernando de Soto, Magellan, Henry Hudson, John Cabot, and La Salle.

### ***Standard 4-2: The student will demonstrate an understanding of how the settlement of North America was influenced by the interactions of Native Americans, Europeans, and Africans.***

#### **Indicators**

- 4-2.1 Summarize the cause-and-effect relationships of the Columbian Exchange.
- 4-2.2 Compare the various European settlements in North America in terms of economic activities, religious emphasis, government, and lifestyles.
- 4-2.3 Explain the impact of the triangular trade, indentured servitude, and the enslaved and free Africans on the developing culture and economy of North America.

- 4-2.4 Summarize the relationships among the Native Americans, Europeans, and Africans, including the French and Indian Wars, the slave revolts, and the conduct of trade.

### ***Standard 4-3: The student will demonstrate an understanding of the conflict between the American colonies and England.***

#### **Indicators**

- 4-3.1 Explain the major political and economic factors leading to the American Revolution, including the French and Indian War, the Stamp Act, the Tea Act, and the Intolerable Acts as well as American resistance to these acts through boycotts, petitions, and congresses.
- 4-3.2 Explain the significance of major ideas and philosophies of government reflected in the Declaration of Independence.
- 4-3.3 Summarize the importance of the key battles of the Revolutionary War and the reasons for American victories including Lexington and Concord, Bunker (Breed's) Hill, Charleston, Saratoga, Cowpens, and Yorktown.
- 4-3.4 Explain how the American Revolution affected attitudes toward and the future of slavery, women, and Native Americans.

### ***Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and the establishment of the new government.***

#### **Indicators**

- 4-4.1 Compare the ideas in the Articles of Confederation with those in the United States Constitution, including how powers are now shared between state and national government and how individuals and states are represented in Congress.
- 4-4.2 Explain the structure and function of the legislative, executive, and judicial branches of the federal government.
- 4-4.3 Explain how the United States Constitution and the Bill of Rights placed importance on the active involvement of citizens in government and protected the rights of white male property owners but not those of the slaves, women, and Native Americans.
- 4-4.4 Compare the roles and accomplishments of early leaders in the development of the new nation, including George Washington, John Adams, Thomas Jefferson, Alexander Hamilton, John Marshall, and James Madison.

- 4-4.5 Compare the social and economic policies of the two political parties that were formed in America in the 1790s

***Standard 4-5: The student will demonstrate an understanding of westward expansion of the United States and its impact on the institution of slavery.***

**Indicators**

- 4-5.1 Summarize the major expeditions that played a role in westward expansion including those of Daniel Boone, Lewis and Clark, and Zebulon Pike.
- 4-5.2 Explain the motivations and methods of migrants and immigrants, who moved West, including economic opportunities, the availability of rich land, and the country's belief in Manifest Destiny.
- 4-5.3 Explain the purpose, location, and impact of key United States acquisitions in the first half of the nineteenth century, including the Louisiana Purchase, the Florida Purchase, the Oregon Treaty, the annexation of Texas, and the Mexican Cession.
- 4-5.4 Summarize how territorial expansion, related land policies, and specific legislation affected Native Americans, including the Northwest Ordinance of 1787 and the Indian Removal Act of 1830.
- 4-5.5 Explain how the Missouri Compromise, the fugitive slave laws, the annexation of Texas, the Compromise of 1850, the Kansas-Nebraska Act, and the Dred Scott decision affected the institution of slavery in the United States and its territories.

***Standard 4-6: The student will demonstrate an understanding of the causes, the course, and the effects of the American Civil War.***

**Indicators**

- 4-6.1 Explain the significant economic and geographic differences between the North and South.
- 4-6.2 Explain the contributions of abolitionists to the mounting tensions between the North and South over slavery, including William Lloyd Garrison, Sojourner Truth, Frederick Douglass, Harriet Tubman, Harriet Beecher Stowe, and John Brown.
- 4-6.3 Explain the specific events and issues that led to the Civil War, including sectionalism, slavery in the territories, states' rights, the presidential election of 1860, and secession.

- 4-6.4 Summarize significant battles, strategies, and turning points of the Civil War, including the battles of Fort Sumter and Gettysburg, the Emancipation Proclamation, the role of African Americans in the war, the surrender at Appomattox, and the assassination of President Lincoln.

- 4-6.5 Explain the social, economic, and political effects of the Civil War on the United States.

---

**GRADE 5: 1865 TO PRESENT**

***Standard 5-1: The student will demonstrate an understanding of Reconstruction and its impact on the United States.***

**Indicators**

- 5-1.1 Summarize the aims and course of Reconstruction, including the effects of Abraham Lincoln's assassination, Southern resistance to the rights of freedmen, and the agenda of the Radical Republicans.
- 5-1.2 Explain the effects of Reconstruction, including new rights under the thirteenth, fourteenth, and fifteenth amendments; the actions of the Freedmen's Bureau; and the move from a plantation system to sharecropping.
- 5-1.3 Explain the purpose and motivations of subversive groups during Reconstruction and their rise to power after the withdrawal of federal troops from the South.
- 5-1.4 Compare the political, economic, and social effects of Reconstruction on different populations in the South and in other regions of the United States.

***Standard 5-2: The student will demonstrate an understanding of the continued westward expansion of the United States.***

**Indicators**

- 5-2.1 Analyze the geographic and economic factors that influenced westward expansion and the ways that these factors affected travel and settlement, including physical features of the land; the climate and natural resources; and land ownership and other economic opportunities.
- 5-2.2 Summarize how technologies (such as railroads, the steel plow and barbed wire), federal policies (such as subsidies for the railroads and the Homestead Act), and access to natural resources affected the development of the West.

- 5-2.3 Identify examples of conflict and cooperation between occupational and ethnic groups in the West, including miners, farmers, ranchers, cowboys, Mexican and African Americans, and European and Asian immigrants.
- 5-2.4 Explain the social and economic effects of westward expansion on Native Americans; including opposing views on land ownership, Native American displacement, the impact of the railroad on the culture of the Plains Indians, armed conflict, and changes in federal policy.

***Standard 5-3: The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power.***  
**Indicators**

- 5-3.1 Explain how the Industrial Revolution was furthered by new inventions and technologies, including new methods of mass production and transportation and the invention of the light bulb, the telegraph, and the telephone.
- 5-3.2 Explain the practice of discrimination and the passage of discriminatory laws in the United States and their impact on the rights of African Americans, including the Jim Crow laws and the ruling in Plessy v. Ferguson.
- 5-3.3 Summarize the significance of large-scale immigration to America, including the countries from which the people came, the opportunities and resistance they faced when they arrived, and the cultural and economic contributions they made to the United States.
- 5-3.4 Summarize the impact of industrialization, urbanization, and the rise of big business, including the development of monopolies; long hours, low wages, and unsafe working conditions on men, women, and children laborers; and resulting reform movements.
- 5-3.5 Summarize the reasons for the United States control of new territories as a result of the Spanish American War and the building of the Panama Canal, including the need for raw materials and new markets and competition with other world powers.
- 5-3.6 Summarize the factors that led to the involvement of the United States in World War I and the role of the United States in fighting the war.

***Standard 5-4: The student will demonstrate an understanding of American economic challenges in the 1920s and 1930s and world conflict in the 1940s.***

**Indicators**

- 5-4.1 Summarize daily life in the post–World War I period of the 1920s, including improvements in the standard of living, transportation, and entertainment; the impact of the Nineteenth Amendment, the Great Migration, the Harlem Renaissance, and Prohibition; and racial and ethnic conflict.
- 5-4.2 Summarize the causes of the Great Depression, including overproduction and declining purchasing power, the bursting of the stock market bubble in 1929, and the resulting unemployment, failed economic institutions; and the effects of the Dust Bowl.
- 5-4.3 Explain the American government’s response to the Great Depression in the New Deal policies of President Franklin Roosevelt, including the Civilian Conservation Corps, the Federal Deposit Insurance Corporation, the Securities and Exchange Commission, and the Social Security Act.
- 5-4.4 Explain the principal events related to the involvement of the United States in World War II, including campaigns in North Africa and the Mediterranean; major battles of the European theater such as the Battle of Britain, the invasion of the Soviet Union, and the Normandy invasion; and events in the Pacific theater such as Pearl Harbor, the strategy of island-hopping, and the bombing of Hiroshima and Nagasaki.
- 5-4.5 Analyze the role of key figures during World War II, including Winston Churchill, Franklin D. Roosevelt, Joseph Stalin, Benito Mussolini, and Adolph Hitler.
- 5-4.6 Summarize key developments in technology, aviation, weaponry, and communication and their effects on World War II and the United States economy.
- 5-4.7 Summarize the social and political impact of World War II on the American home front and the world, including opportunities for women and African Americans in the work place, the internment of the Japanese Americans, and the changes in national boundaries and governments.

**Standard 5-5: The student will demonstrate an understanding of the social, economic and political events that influenced the United States during the Cold War era.**

**Indicators**

- 5-5.1 Explain the causes and the course of the Cold War between the Union of Soviet Socialist Republics (USSR) and the United States, including McCarthyism, the spread of communism, the Korean Conflict, Sputnik, the Berlin Wall, the Cuban Missile Crisis, and the Vietnam War.
- 5-5.2 Summarize the social, cultural, and economic developments that took place in the United States during the Cold War, including consumerism, mass media, the growth of suburbs, expanding educational opportunities, new technologies, the expanding job market and service industries, and changing opportunities for women in the workforce.
- 5-5.3 Explain the advancement of the modern Civil Rights Movement; including the desegregation of the armed forces, Brown v. Board of Education, the roles of Rosa Parks, Martin Luther King Jr., Malcolm X, the Civil Rights acts, and the Voting Rights Act.
- 5-5.4 Explain the international political alliances that impacted the United States in the latter part of the twentieth century, including the United Nations, the North Atlantic Treaty Organization (NATO), and the Organization of Petroleum Exporting Countries (OPEC).

**Standard 5-6: The student will demonstrate an understanding of the political, social, economic, and environmental challenges faced by the United States during the period from the collapse of the Soviet Union to the present.**

**Indicators**

- 5-6.1 Summarize the changes in world politics that followed the collapse of the Soviet Union and the end of Soviet domination of eastern Europe.
- 5-6.2 Identify places in the world where the United States is involved in humanitarian and economic efforts, including the Middle East, the Balkans, Central America, Africa, and Asia.
- 5-6.3 Explain the impact of the September 11, 2001, terrorist attacks on the United States, including the wars in Iraq and Afghanistan and the home-front responses to terrorism.
- 5-6.4 Explain how technological innovations have changed daily life in the United States, including

the changes brought about by computers, satellites, and mass communication systems.

- 5-6.5 Identify examples of cultural exchanges, including those in food, fashion, and entertainment, that illustrate the growing global interdependence between the United States and other countries.
- 5-6.6 Identify issues related to the use of natural resources by the United States, including recycling, climate change, environmental hazards, and depletion that requires our reliance on foreign resources.

---

**GRADE 6: EARLY CULTURES TO 1600**

**Standard 6-1: The student will demonstrate an understanding of the development of the cradles of civilization as people moved from a nomadic existence to a settled life.**

**Indicators**

- 6-1.1 Explain the characteristics of hunter-gatherer groups and their relationship to the natural environment.
- 6-1.2 Explain the emergence of agriculture and its effect on early human communities, including the domestication of plants and animals, the impact of irrigation techniques, and subsequent food surpluses.
- 6-1.3 Compare the river valley civilizations of the Tigris and Euphrates (Mesopotamia), the Nile (Egypt), the Indus (India), and the Huang He (China), including the evolution of written language, government, trade systems, architecture, and forms of social order.
- 6-1.4 Explain the origins, fundamental beliefs, and spread of Eastern religions, including Hinduism (India), Judaism (Mesopotamia), Buddhism (India), and Confucianism and Taoism (China).

**Standard 6-2: The student will demonstrate an understanding of life in ancient civilizations and their contributions to the modern world.**

**Indicators**

- 6-2.1 Describe the development of ancient Greek culture (the Hellenic period), including the concept of citizenship and the early forms of democracy in Athens.

- 6-2.2 Analyze the role of Alexander the Great (Hellenistic period), Socrates, Plato, Archimedes, Aristotle, and others in the creation and spread of Greek governance, literature, philosophy, the arts, math, and science.
- 6-2.3 Describe the development of Roman civilization, including language, government, architecture, and engineering.
- 6-2.4 Describe the expansion and transition of the Roman government from monarchy to republic to empire, including the roles of Julius Caesar and Augustus Caesar (Octavius).
- 6-2.5 Explain the decline and collapse of the Roman Empire and the impact of the Byzantine Empire, including the Justinian Code and the preservation of ancient Greek and Roman learning, architecture, and government.
- 6-2.6 Compare the polytheistic belief systems of the Greeks and the Romans with the origins, foundational beliefs, and spread of Christianity.

***Standard 6-3: The student will demonstrate an understanding of changing political, social, and economic cultures in Asia.***

**Indicators**

- 6-3.1 Summarize the major contributions of the Chinese civilization from the Qin dynasty through the Ming dynasty, including the golden age of art and literature, the invention of gunpowder and woodblock printing, and the rise of trade via the Silk Road.
- 6-3.2 Summarize the major contributions of the Japanese civilization, including the Japanese feudal system, the Shinto traditions, and works of art and literature.
- 6-3.3 Summarize the major contributions of India, including those of the Gupta dynasty in mathematics, literature, religion, and science.
- 6-3.4 Explain the origin and fundamental beliefs of Islam and the geographic and economic aspects of its expansion.

***Standard 6-4: The student will demonstrate an understanding of the changing political, social, and economic cultures in Africa and the Americas.***

**Indicators**

- 6.4.1 Compare the major contributions of the African civilizations of Ghana, Mali, and Songhai, including the impact of Islam on the cultures of

these kingdoms.

- 6-4.2 Describe the influence of geography on trade in the African kingdoms, including the salt and gold trades.
- 6-4.3 Compare the contributions and the decline of the Maya, Aztec, and Inca civilizations in Central and South America, including their forms of government and their contributions in mathematics, astronomy, and architecture.
- 6-4.4 Explain the contributions, features, and rise and fall of the North American ancestors of the numerous Native American tribes, including the Adena, Hopewell, Pueblo, and Mississippian cultures.

***Standard 6-5: The student will demonstrate an understanding of the Middle Ages and the emergence of nation-states in Europe.***

**Indicators**

- 6-5.1 Explain feudalism and its relationship to the development of European monarchies and nation-states, including feudal relationships, the daily lives of peasants and serfs, and the economy under the manorial system.
- 6-5.2 Explain the effects of the Magna Carta on European society, its effect on the feudal system, and its contribution to the development of representative government in England.
- 6-5.3 Summarize the course of the Crusades and explain their effects on feudalism and their role in spreading Christianity.
- 6-5.4 Explain the role and influence of the Roman Catholic Church in medieval Europe.
- 6-5.5 Summarize the origins and impact of the bubonic plague (Black Death) on feudalism.

***Standard 6-6: The student will demonstrate an understanding of the impact of the Renaissance, the Reformation, and the Age of Exploration on Europe and the rest of the world.***

**Indicators**

- 6-6.1 Summarize the contributions of the Italian Renaissance, including the importance of Florence, the influence of humanism and the accomplishments of the Italians in art, music, literature, and architecture.

- 6-6.2 Identify key figures of the Renaissance and the Reformation and their contributions (e.g., Leonardo da Vinci, Michelangelo, Johannes Gutenberg, John Calvin, and Martin Luther).
- 6-6.3 Explain the causes, events, and points of contention and denominational affiliations (of nations) of the Reformation and the Catholic Reformation (Counter Reformation).
- 6-6.4 Compare the economic, political, and religious incentives of the various European countries to explore and settle new lands.
- 6-6.5 Identify the origin and destinations of the voyages of major European explorers.
- 6-6.6 Explain the effects of the exchange of plants, animals, diseases, and technology throughout Europe, Asia, Africa, and the Americas (known as the Columbian Exchange).

---

## GRADE 7: 1600 TO PRESENT

***Standard 7-1: The student will demonstrate an understanding of the growth and impact of global trade on world civilizations after 1600.***

### Indicators

- 7-1.1 Compare the colonial claims and the expansion of European powers through 1770.
- 7-1.2 Explain how technological and scientific advances contributed to the power of European nations.
- 7-1.3 Summarize the policy of mercantilism as a way of building a nation's wealth, including government policies to control trade.
- 7-1.4 Analyze the beginnings of capitalism and the ways that it was affected by mercantilism, the developing market economy, international trade, and the rise of the middle class.
- 7-1.5 Compare the differing ways that European nations developed political and economic influences, including trade and settlement patterns, on the continents of Asia, Africa, and the Americas.

***Standard 7-2: The student will demonstrate an understanding of the concepts of limited government and unlimited government as they functioned in Europe in the seventeenth and eighteenth centuries.***

### Indicators

- 7-2.1 Analyze the characteristics of limited government and unlimited government that evolved in Europe in the 1600s and 1700s.
- 7-2.2 Explain how the scientific revolution challenged authority and influenced Enlightenment philosophers, including the importance of the use of reason, the challenges to the Catholic Church, and the contributions of Galileo and Sir Isaac Newton.
- 7-2.3 Analyze the Enlightenment ideas of John Locke, Jean-Jacques Rousseau, Montesquieu, and Voltaire that challenged absolutism and influenced the development of limited government.
- 7-2.4 Explain the effects of the English Civil War and the Glorious Revolution on the power of the monarchy in England and on limited government.
- 7-2.5 Explain how the Enlightenment influenced the American and French revolutions leading to the formation of limited forms of government, including the relationship between people and their government, the role of constitutions, the characteristics of shared powers, the protection of individual rights, and the promotion of the common good.

***Standard 7-3: The student will demonstrate an understanding of independence movements that occurred throughout the world from 1770 through 1900.***

### Indicators

- 7-3.1 Explain the causes, key events, and outcomes of the French Revolution, including the storming of the Bastille, the Reign of Terror, and Napoleon's rise to power.
- 7-3.2 Analyze the effects of the Napoleonic Wars on the development and spread of nationalism in Europe, including the Congress of Vienna, the revolutionary movements of 1830 and 1848, and the unification of Germany and Italy.
- 7-3.3 Explain how the Haitian, Mexican, and South American revolutions were influenced by Enlightenment ideas as well as by the spread of nationalism and the revolutionary movements in the United States and Europe.
- 7-3.4 Explain how the Industrial Revolution caused economic, cultural, and political changes around the world.

- 7-3.5 Analyze the ways that industrialization contributed to imperialism in India, Japan, China, and African regions, including the need for new markets and raw materials, the Open Door Policy, and the Berlin Conference of 1884.
- 7-3.6 Explain reactions to imperialism that resulted from growing nationalism, including the Zulu wars, the Sepoy Rebellion, the Opium Wars, the Boxer Rebellion, and the Meiji Restoration.
- 7-3.7 Explain the causes and effects of the Spanish-American War as a reflection of American imperialist interests, including acquisitions, military occupations, and status as an emerging world power.

***Standard 7-4: The student will demonstrate an understanding of the causes and effects of world conflicts in the first half of the twentieth century.***

**Indicators**

- 7-4.1 Explain the causes and course of World War I, including militarism, alliances, imperialism, nationalism, the assassination of Archduke Franz Ferdinand, the impact of Russia’s withdrawal from, and the United States entry into the war.
- 7-4.2 Explain the outcomes of World War I, including the creation of President Woodrow Wilson’s Fourteen Points, the Treaty of Versailles, the shifts in national borders, and the League of Nations.
- 7-4.3 Explain the causes and effects of the worldwide depression that took place in the 1930s, including the effects of the economic crash of 1929.
- 7-4.4 Compare the ideologies of socialism, communism, fascism, and Nazism and their influence on the rise of totalitarian governments after World War I in Italy, Germany, Japan, and the Soviet Union as a response to the worldwide depression.
- 7-4.5 Summarize the causes and course of World War II, including drives for empire, appeasement and isolationism, the invasion of Poland, the Battle of Britain, the invasion of the Soviet Union, the “Final Solution,” the Lend-Lease program, Pearl Harbor, Stalingrad, the campaigns in North Africa and the Mediterranean, the D-Day invasion, the island-hopping campaigns, and the bombing of Hiroshima and Nagasaki.

- 7-4.6 Analyze the Holocaust and its impact on European society and Jewish culture, including Nazi policies to eliminate the Jews and other minorities, the Nuremberg trials, the Universal Declaration of Human Rights, the rise of nationalism in Southwest Asia (Middle East), the creation of the state of Israel, and the resultant conflicts in the region.

***Standard 7-5: The student will demonstrate an understanding of international developments during the Cold War era.***

**Indicators**

- 7-5.1 Compare the political and economic ideologies of the United States and the Soviet Union during the Cold War.
- 7-5.2 Summarize the impact of the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization (NATO), the United Nations, and the Warsaw Pact on the course of the Cold War.
- 7-5.3 Explain the spread of communism in Eastern Europe, Asia, Africa, and Latin America, including the ideas of the satellite state containment, and the domino theory.
- 7-5.4 Analyze the political and technological competition between the Soviet Union and the United States for global influence, including the Korean Conflict, the Berlin Wall, the Vietnam War, the Cuban missile crisis, the “space race,” and the threat of nuclear annihilation.
- 7-5.5 Analyze the events that contributed to the collapse of the Soviet Union and other communist governments in Europe, including the growth of resistance movements in Eastern Europe, the policies of Mikhail Gorbachev and Ronald Reagan, and the failures of communist economic systems.

**Standard 7-6: The student will demonstrate an understanding of the significant political, economic, geographic, scientific, technological, and cultural changes as well as the advancements that have taken place throughout the world from the fall of the Berlin Wall in 1989 to the present day.**

**Indicators**

- 7-6.1 Summarize the political and social impact of the collapse/dissolution of the Soviet Union and subsequent changes to European borders, including those of Russia and the Independent Republics, the Czech Republic, and Slovakia; the breakup of Yugoslavia; the reunification of Germany; and the birth of the European Union (EU).
- 7-6.2 Compare features of nationalist and independence movements in different regions in the post–World War II period, including Mohandas Gandhi’s role in the non-violence movement for India’s independence, the emergence of nationalist movements in African and Asian countries, and the collapse of the apartheid system in South Africa.
- 7-6.3 Explain the ongoing conflicts in the Middle East, including the Persian Gulf War, the terrorist attack on September 11, 2001, and the wars in Iraq and Afghanistan.
- 7-6.4 Compare the social, economic, and political opportunities for women in various nations and societies around the world, including those in developing and industrialized nations and within societies dominated by religions.
- 7-6.5 Explain the significance and impact of the information, technological, and communications revolutions, including the role of television, satellites, computers, and the Internet.
- 7-6.6 Summarize the dangers to the natural environment that are posed by population growth, urbanization, and industrialization, including global influences on the environment and the efforts by citizens and governments to protect the natural environment.

**GRADE 8: SOUTH CAROLINA**

**Standard 8-1: The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans.**

**Indicators**

- 8-1.1 Summarize the collective and individual aspects of the Native American culture of the Eastern Woodlands tribal group, including the Catawba, Cherokee, and Yemassee.
- 8-1.2 Compare the motives, activities, and accomplishments of the exploration of South Carolina and North America by the Spanish, French, and English.
- 8-1.3 Summarize the history of English settlement in New England, the mid-Atlantic region, and the South, with an emphasis on South Carolina as an example of a distinctly southern colony.
- 8-1.4 Explain the significance of enslaved and free Africans in the developing culture and economy of the South and South Carolina, including the growth of the slave trade and resulting population imbalance between African and European settlers; African contributions to agricultural development; and resistance to slavery, including the Stono Rebellion and subsequent laws to control slaves.
- 8-1.5 Explain how South Carolinians used their natural, human, and political resources uniquely to gain economic prosperity, including settlement by and trade with the people of Barbados, rice and indigo planting, and the practice of mercantilism.
- 8-1.6 Compare the development of representative government in South Carolina to representative government in the other colonial regions, including the proprietary regime, the period of royal government, and South Carolina’s Regulator Movement.

**Standard 8-2: The student will demonstrate an understanding of the causes of the American Revolution and the beginnings of the new nation, with an emphasis on South Carolina’s role in the development of that nation.**

**Indicators**

- 8-2.1 Explain the political and economic consequences of the French and Indian War on the relationship of the South Carolina colonists with Native Americans and England.

- 8-2.2 Summarize the response of South Carolina to events leading to the American Revolution, including the Stamp Act, the Tea Acts, and the Sons of Liberty.
- 8-2.3 Explain the roles of South Carolinians in the adoption of the Declaration of Independence.
- 8-2.4 Compare the perspectives of different groups of South Carolinians during the American Revolution, including Patriots, Tories/Loyalists, women, enslaved and free Africans, and Native Americans.
- 8-2.5 Summarize the role of South Carolinians in the course of the American Revolution, including the use of partisan warfare and the battles of Charleston, Camden, Cowpens, Kings Mountain and Eutaw Springs.
- 8-2.6 Explain the role of South Carolinians in the establishment of their new state government and the national government after the American Revolution.

***Standard 8-3: The student will demonstrate an understanding of South Carolina’s role in the development of the new national government.***

**Indicators**

- 8-3.1 Explain the tensions between the Upcountry and the Lowcountry of South Carolina, including their economic struggles after the Revolutionary War, their disagreement over representation in the General Assembly, the location of the new capital, and the transformation of the state’s economy.
- 8-3.2 Explain the role of South Carolina and its leaders in the Constitutional Convention, including their support of the Three-Fifths Compromise and the Commerce Compromise as well as the division among South Carolinians over the ratification of the Constitution.
- 8-3.3 Explain the basic principles of government as established in the United States Constitution.
- 8-3.4 Analyze the position of South Carolina on the issues that divided the nation in the early 1800s, including the assumption of state debts, the creation of a national bank, the protective tariff and the role of the United States in the European conflict between France and England and in the War of 1812.

***Standard 8-4: The student will demonstrate an understanding of the multiple events that led to the Civil War.***

**Indicators**

- 8-4.1 Explain the importance of agriculture in antebellum South Carolina, including the plantation system and the impact of the cotton gin on all social classes.
- 8-4.2 Analyze how sectionalism arose from racial tension, including the Denmark Vesey plot, slave codes and the growth of the abolitionist movement.
- 8-4.3 Analyze key issues that led to South Carolina’s secession from the Union, including the nullification controversy and John C. Calhoun, the extension of slavery and the compromises over westward expansion, the Kansas-Nebraska Act, the Dred Scott decision, and the election of 1860.
- 8-4.4 Evaluate the arguments of unionists, cooperationists, and secessionists on the issues of states’ rights and slavery and the ways that these arguments contributed to South Carolina’s secession.
- 8-4.5 Compare the military strategies of the North and the South during the Civil War and the fulfillment of these strategies in South Carolina and in the South as a whole, including the attack on Fort Sumter, the Union blockade of Charleston and other ports, the early capture of Port Royal, and the development of the Hunley submarine; the exploits of Robert Smalls; and General William T. Sherman’s march through the state.
- 8-4.6 Compare the differing impact of the Civil War on South Carolinians in each of the various social classes, including those groups defined by race, gender, and age.

**Standard 8-5: The student will understand the impact of Reconstruction, industrialization, and Progressivism on society and politics in South Carolina in the late nineteenth and early twentieth centuries.**

**Indicators**

- 8-5.1 Analyze the development of Reconstruction policy and its impact in South Carolina, including the presidential and the congressional reconstruction plans, the role of black codes, and the Freedmen’s Bureau.
- 8-5.2 Describe the economic impact of Reconstruction on South Carolinians in each of the various social classes.
- 8-5.3 Summarize the successes and failures of Reconstruction in South Carolina, including the creation of political, educational, and social opportunities for African Americans; the rise of discriminatory groups; and the withdrawal of federal protection.
- 8-5.4 Summarize the policies and actions of South Carolina’s political leadership in implementing discriminatory laws that established a system of racial segregation, intimidation, and violence.
- 8-5.5 Compare industrial development in South Carolina to industrialization in the rest of the United States, including the expansion of railroads, the development of the phosphate and textile industries, and immigration.
- 8-5.6 Compare the plight of farmers in South Carolina with that of farmers throughout the United States, including the problems of overproduction, natural disasters, and sharecropping and encompassing the roles of Ben Tillman, the Populists, and land-grant colleges.
- 8-5.7 Compare migration patterns of South Carolinians to such patterns throughout the United States, including the movement from rural to urban areas and the migration of African Americans from the South to the North, Midwest, and West.
- 8-5.8 Compare the Progressive movement in South Carolina with the national Progressive movement, including the impact on temperance; women’s suffrage; labor laws; and educational, agricultural, health, and governmental reform.

**Standard 8-6: The student will demonstrate an understanding of the role of South Carolina in the nation in the early twentieth century.**

**Indicators**

- 8-6.1 Explain the reasons for United States involvement in World War I and the war’s impact on South Carolina and the nation as a whole, including the building of new military bases and the economic impact of emigration to industrial jobs in the North.
- 8-6.2 Explain the causes and effects of changes in South Carolina and the nation as a whole in the 1920s, including Prohibition, the destruction caused by the boll weevil, the rise of mass media, improvements in daily life, increases in tourism and recreation, the revival of the Ku Klux Klan, and the contributions of South Carolinians to the Harlem Renaissance and the Southern Literary Renaissance.
- 8-6.3 Explain the reasons for depressed conditions in the textile mills and on farms in South Carolina and other regions of the United States in the 1920s and the impact of these conditions on the coming of the Great Depression.
- 8-6.4 Explain the effects of the Great Depression and the lasting impact of the New Deal on people and programs in South Carolina, including James F. Byrnes and Mary McLeod Bethune, the Rural Electrification Act, the general textile strike of 1934, the Civilian Conservation Corps, the Works Progress Administration, the Public Works Administration, the Social Security Act, and the Santee Cooper electricity project.
- 8-6.5 Compare the ramifications of World War II on South Carolina and the United States as a whole, including the training of the Doolittle Raiders and the Tuskegee Airmen, the building of additional military bases, the rationing and bond drives, and the return of economic prosperity.

**Standard 8-7: The student will demonstrate an understanding of the impact on South Carolina of significant events of the late twentieth and early twenty-first centuries.**

**Indicators**

- 8-7.1 Compare the social and economic impact of World War II and the Cold War on South Carolina with its impact on the rest of the United States, including the increases in the birth rate; the emergence of the consumer culture; the expanding suburbanization, highway construction, tourism and economic

- development; the continuing growth of military bases and nuclear power facilities; and the increases in educational opportunities.
- 8-7.2 Analyze the movement for civil rights in South Carolina, including the impact of the landmark court cases *Elmore v. Rice* and *Briggs v. Elliot*; civil rights leaders Septima Poinsette Clark, Modjeska Monteith Simkins, and Matthew J. Perry; the South Carolina school equalization effort and other resistance to school integration; peaceful efforts to integrate beginning with colleges and demonstrations in South Carolina such as the Friendship Nine and the Orangeburg Massacre.
- 8-7.3 Explain changing politics in South Carolina, including the role of Strom Thurmond, the shift from the Democratic Party to the Republican Party, the increasing political participation of African Americans and women, and the passage of the Education Improvement Act (EIA).
- 8-7.4 Summarize key economic issues in present-day South Carolina, including the decline of the textile industry, the state’s continuing right-to-work status, the changes in agricultural emphasis, the growing globalization and foreign investment, the influx of immigrants and migrants into the Sunbelt, the increased protection of the environment, the expanding number of cultural offerings, and the changes in tax policy.

---

## **HIGH SCHOOL: UNITED STATES HISTORY AND THE CONSTITUTION**

***Standard USHC-1: The student will demonstrate an understanding of the conflicts between regional and national interest in the development of democracy in the United States.***

### **Indicators**

- USHC-1.1 Summarize the distinct characteristics of each colonial region in the settlement and development of British North America, including religious, social, political, and economic differences.
- USHC-1.2 Analyze the early development of representative government and political rights in the American colonies, including the influence of the British political system and the rule of law as written in the Magna Carta and the English Bill of Rights, and the conflict between the colonial legislatures and the British Parliament over the right to tax

- that resulted in the American Revolutionary War.
- USHC-1.3 Analyze the impact of the Declaration of Independence and the American Revolution on establishing the ideals of a democratic republic.
- USHC-1.4 Analyze how dissatisfactions with the government under the Articles of Confederation were addressed with the writing of the Constitution of 1787, including the debates and compromises reached at the Philadelphia Convention and the ratification of the Constitution.
- USHC-1.5 Explain how the fundamental principle of limited government is protected by the Constitution and the Bill of Rights, including democracy, republicanism, federalism, the separation of powers, the system of checks and balances, and individual rights.
- USHC-1.6 Analyze the development of the two-party system during the presidency of George Washington, including controversies over domestic and foreign policies and the regional interests of the Democratic-Republicans and the Federalists.
- USHC-1.7 Summarize the expansion of the power of the national government as a result of Supreme Court decisions under Chief Justice John Marshall, such as the establishment of judicial review in *Marbury v. Madison* and the impact of political party affiliation on the Court.

***Standard USHC-2: The student will demonstrate an understanding of how economic developments and the westward movement impacted regional differences and democracy in the early nineteenth century.***

### **Indicators**

- USHC-2.1 Summarize the impact of the westward movement on nationalism and democracy, including the expansion of the franchise, the displacement of Native Americans from the southeast and conflicts over states’ rights and federal power during the era of Jacksonian democracy as the result of major land acquisitions such as the Louisiana Purchase, the Oregon Treaty, and the Mexican Cession.

USHC-2.2

Explain how the Monroe Doctrine and the concept of Manifest Destiny affected the United States' relationships with foreign powers, including the role of the United States in the Texan Revolution and the Mexican War.

USHC-2.3

Compare the economic development in different regions (the South, the North, and the West) of the United States during the early nineteenth century, including ways that economic policy contributed to political controversies.

USHC-2.4

Compare the social and cultural characteristics of the North, the South, and the West during the antebellum period, including the lives of African Americans and social reform movements such as abolition and women's rights.

**Standard USHC-3: The student will demonstrate an understanding of how regional and ideological differences led to the Civil War and an understanding of the impact of the Civil War and Reconstruction on democracy in America.**  
**Indicators**

USHC-3.1

Evaluate the relative importance of political events and issues that divided the nation and led to civil war, including the compromises reached to maintain the balance of free and slave states, the abolitionist movement, the Dred Scott case, conflicting views on states' rights and federal authority, the emergence of the Republican Party, and the formation of the Confederate States of America.

USHC-3.2

Summarize the course of the Civil War and its impact on democracy, including the major turning points; the impact of the Emancipation Proclamation; the unequal treatment afforded to African American military units; the geographic, economic, and political factors in the defeat of the Confederacy; and the ultimate defeat of the idea of secession.

USHC-3.3

Analyze the effects of Reconstruction on the southern states and on the role of the federal government, including the impact of the thirteenth, fourteenth, and fifteenth amendments on opportunities for African Americans.

USHC-3.4

Summarize the end of Reconstruction, including

the role of anti-African American factions and competing national interests in undermining support for Reconstruction; the impact of the removal of federal protection for freedmen; and the impact of Jim Crow laws and voter restrictions on African American rights in the post-Reconstruction era.

USHC-3.5

Evaluate the varied responses of African Americans to the restrictions imposed on them in the post-Reconstruction period, including the leadership and strategies of Booker T. Washington, W. E. B. DuBois, and Ida B. Wells-Barnett.

**Standard USHC-4: The student will demonstrate an understanding of the industrial development and the consequences of that development on society and politics during the second half of the nineteenth and the early twentieth centuries.**

**Indicators**

USHC 4.1

Summarize the impact that government policy and the construction of the transcontinental railroads had on the development of the national market and on the culture of Native American peoples.

USHC-4.2

Analyze the factors that influenced the economic growth of the United States and its emergence as an industrial power, including the abundance of natural resources; government support and protection in the form of railroad subsidies, tariffs, and labor policies; and the expansion of international markets.

USHC-4.3

Evaluate the role of capitalism and its impact on democracy, including the ascent of new industries, the increasing availability of consumer goods and the rising standard of living, the role of entrepreneurs, the rise of business through monopoly and the influence of business ideologies.

USHC-4.4

Explain the impact of industrial growth and business cycles on farmers, workers, immigrants, labor unions, and the Populist movement and the ways that these groups and the government responded to the economic problems caused by industry and business.

USHC-4.5

Explain the causes and effects of urbanization in late nineteenth-century America, including

the movement from farm to city, the changing immigration patterns, the rise of ethnic neighborhoods, the role of political machines, and the migration of African Americans to the North, Midwest, and West.

USHC-4.6

Compare the accomplishments and limitations of the women's suffrage movement and the Progressive Movement in affecting social and political reforms in America, including the roles of the media and of reformers such as Carrie Chapman Catt, Alice Paul, Jane Addams, and Presidents Theodore Roosevelt and Woodrow Wilson.

***Standard USHC-5: The student will demonstrate an understanding of domestic and foreign developments that contributed to the emergence of the United States as a world power in the twentieth century.***

**Indicators**

USHC-5.1

Analyze the development of American expansionism, including the change from isolationism to intervention and the rationales for imperialism based on Social Darwinism, expanding capitalism, and domestic tensions.

USHC-5.2

Explain the influence of the Spanish-American War on the emergence of the United States as a world power, including the role of yellow journalism in the American declaration of war against Spain, United States interests and expansion in the South Pacific, and the debate between pro- and anti-imperialists over annexation of the Philippines.

USHC-5.3

Summarize United States foreign policies in different regions of the world during the early twentieth century, including the purposes and effects of the Open Door policy with China, the United States role in the Panama Revolution, Theodore Roosevelt's "big stick diplomacy," William Taft's "dollar diplomacy," and Woodrow Wilson's "moral diplomacy" and changing worldwide perceptions of the United States.

USHC-5.4

Analyze the causes and consequences of United States involvement in World War I, including the failure of neutrality and the reasons for the declaration of war, the role of propaganda in creating a unified war effort, the limitation of individual liberties, and Woodrow Wilson's leadership in the Treaty of Versailles and the

creation of the League of Nations.

USHC-5.5

Analyze the United States rejection of internationalism, including postwar disillusionment, the Senate's refusal to ratify the Versailles Treaty, the election of 1920, and the role of the United States in international affairs in the 1920s.

***Standard USHC-6: The student will demonstrate an understanding of the conflict between traditionalism and progressivism in the 1920s and the economic collapse and the political response to the economic crisis in the 1930s.***

**Indicators**

USHC-6.1

Explain the impact of the changes in the 1920s on the economy, society, and culture, including the expansion of mass production techniques, the invention of new home appliances, the introduction of the installment plan, the role of transportation in changing urban life, the effect of radio and movies in creating a national mass culture, and the cultural changes exemplified by the Harlem Renaissance.

USHC-6.2

Explain the causes and effects of the social change and conflict between traditional and modern culture that took place during the 1920s, including the role of women, the "Red Scare", the resurgence of the Ku Klux Klan, immigration quotas, Prohibition, and the Scopes trial.

USHC-6.3

Explain the causes and consequences of the Great Depression, including the disparities in income and wealth distribution; the collapse of the farm economy and the effects of the Dust Bowl; limited governmental regulation; taxes, investment; and stock market speculation; policies of the federal government and the Federal Reserve System; and the effects of the Depression on the people.

USHC-6.4

Analyze President Franklin Roosevelt's New Deal as a response to the economic crisis of the Great Depression, including the effectiveness of New Deal programs in relieving suffering and achieving economic recovery, in protecting the rights of women and minorities, and in making significant reforms to protect the economy such as Social Security and labor laws.

**Standard USHC-7: The student will demonstrate an understanding of the impact of World War II on the United States and the nation's subsequent role in the world.**

**Indicators**

**USHC-7.1**

Analyze the decision of the United States to enter World War II, including the nation's movement from a policy of isolationism to international involvement and the Japanese attack on Pearl Harbor.

**USHC-7.2**

Evaluate the impact of war mobilization on the home front, including consumer sacrifices, the role of women and minorities in the workforce, and limits on individual rights that resulted in the internment of Japanese Americans.

**USHC-7.3**

Explain how controversies among the Big Three Allied leaders over war strategies led to post-war conflict between the United States and the USSR, including delays in the opening of the second front in Europe, the participation of the Soviet Union in the war in the Pacific, and the dropping of atomic bombs on Hiroshima and Nagasaki.

**USHC-7.4**

Summarize the economic, humanitarian, and diplomatic effects of World War II, including the end of the Great Depression, the Holocaust, the war crimes trials, and the creation of Israel.

**USHC-7.5**

Analyze the impact of the Cold War on national security and individual freedom, including the containment policy and the role of military alliances, the effects of the "Red Scare" and McCarthyism, the conflicts in Korea and the Middle East, the Iron Curtain and the Berlin Wall, the Cuban missile crisis, and the nuclear arms race.

**USHC-7.6**

Analyze the causes and consequences of social and cultural changes in postwar America, including educational programs, the consumer culture and expanding suburbanization, the advances in medical and agricultural technology that led to changes in the standard of living and demographic patterns, and the roles of women in American society.

**Standard USHC-8: The student will demonstrate an understanding of social, economic and political issues in contemporary America.**

**Indicators**

**USHC-8.1**

Analyze the African American Civil Rights Movement, including initial strategies, landmark court cases and legislation, the roles of key civil rights advocates and the media, and the influence of the Civil Rights Movement on other groups seeking equality.

**USHC-8.2**

Compare the social and economic policies of presidents Lyndon Johnson and Richard Nixon, including support for civil rights legislation, programs for the elderly and the poor, environmental protection, and the impact of these policies on politics.

**USHC-8.3**

Explain the development of the war in Vietnam and its impact on American government and politics, including the Gulf of Tonkin Resolution and the policies of the Johnson administration, protests and opposition to the war, the role of the media, the policies of the Nixon administration, and the growing credibility gap that culminated in the Watergate scandal.

**USHC-8.4**

Analyze the causes and consequences of the resurgence of the conservative movement, including social and cultural changes of the 1960s and 1970s, Supreme Court decisions on integration and abortion, the economic and social policies of the Reagan administration, and the role of the media.

**USHC-8.5**

Summarize key political and economic issues of the last twenty-five years, including continuing dependence on foreign oil; trade agreements and globalization; health and education reforms; increases in economic disparity and recession; tax policy; the national surplus, debt, and deficits; immigration; presidential resignation/ impeachment; and the elections of 2000 and 2008.

**USHC-8.6**

Summarize America's role in the changing world, including the dissolution of the Soviet Union, the expansion of the European Union, the continuing crisis in the Middle East, and the rise of global terrorism.

# ALPHABETICAL INDEX

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
15th N.Y. Infantry	Spartanburg	HM	100
African American School Site	Anderson	HM	14
Afro-American Insurance Company Building	York	NR/HM	104
Aiken Colored Cemetery	Aiken	NR/HM	11
Aiken Graded School	Aiken	HM	12
Aiken-Rhett House Slave Quarters	Charleston	NR	28
All Star Bowling Lanes	Orangeburg	NR	79
Allen Temple A.M.E. Church	Greenville	HM	60
Allen University Historic District	Richland	NR	85
Allison Creek Presbyterian Church	York	HM	106
Alston Graded School	Dorchester	HM	50
Alston House	Richland	NR	85
Arundel Plantation Slave House	Georgetown	NR	59
The Assassination of Rep. Alfred Rush	Florence	HM	52
Atlantic Beach	Horry	HM	65
Avery Institute	Charleston	NR	28
Dr. York Bailey House	Beaufort	NR	22
Harriet Barber House	Richland	NR/HM	98
Jonathan A. Baxter House	Georgetown	NR	56
Beaufort County Training School	Beaufort	HM	18
Jacob Bedenbaugh House	Newberry	NR/HM	76
Bell Street School	Laurens	HM	70
Benedict College Historic District	Richland	NR/HM	86
Berean Presbyterian Church	Beaufort	NR	16
Berkeley Training High School	Berkeley	HM	27
Bethel A.M.E. Church	Charleston	NR	38
Bethel A.M.E. Church	Georgetown	NR/HM	56
Bethel A.M.E. Church	Laurens	NR	71
Bethel A.M.E. Church	Richland	NR	86
Bethesda Baptist Church	Georgetown	HM	56
Bethlehem Baptist Church	Barnwell	NR/HM	15
Bettis Academy and Junior College	Edgefield	NR/HM	51
Bible Way Church Of Atlas Road	Richland	HM	86
Big Apple	Richland	NR	87
Birthplace of Mary McLeod Bethune	Sumter	HM	100
Boone Hall Plantation	Charleston	NR	40
James A. Bowley House	Georgetown	NR	56
Bowman Rosenwald School	Orangeburg	HM	78
Brainerd Institute	Chester	HM	41
Joshua Braveboy Plantation	Florence	HM	53
Henry 'Dad' Brown	Darlington	HM	45
Burke High School	Charleston	HM	29
Bushy Pond Baptist Church	Orangeburg	HM	79
Butler School	Darlington	HM	48
Cainhoy Historic District	Berkeley	NR	25
Calvary Baptist Church, 1865-1945	Richland	HM	87
Calvary Episcopal Church	Charleston	HM	29
Camp of Wild's "African Brigade," 1863-1864	Charleston	HM	37

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
Camp Saxton	Beaufort	NR	21
Camp Welfare	Fairfield	NR/HM	51
Cannon Street All Stars	Charleston	HM	29
Cannon Street Hospital	Charleston	HM	29
Fannie Carolina House	Georgetown	NR	57
Carrsville	Aiken	HM	13
Carver Theatre	Richland	NR/HM	87
Casey (Caice)	Berkeley	HM	26
Catawba Rosenwald School	York	NR	104
Cedar Grove Baptist Church	Greenville	HM	63
Cedar Grove Plantation Chapel	Georgetown	NR	58
Centenary Rosenwald School	Marion	HM	73
Centenary United Methodist Church	Charleston	NR	29
Central Baptist Church	Charleston	NR	30
Chapelle Administration Building	Richland	NR/NHL	87
Cherry Hill Classroom	Berkeley	HM	27
Cherry Hill School, Hilton Head Island	Beaufort	NR/HM	19
Chestnut Consolidated School	Horry	HM	66
Church of the Atonement	Colleton	NR	44
Cigar Factory	Charleston	HM	30
Clafin College Historic District	Orangeburg	NR/HM	79
Clinton A.M.E. Zion Church	Lancaster	NR	69
Clinton Junior College	York	HM	105
Clinton Memorial Cemetery	Lancaster	HM	70
Coffin Point Plantation	Beaufort	NR	22
Columbia Township Auditorium	Richland	NR	88
Combahee River Raid	Beaufort	HM	19
Bonds Conway House	Kershaw	NR	67
Cook's Old Field Cemetery	Charleston	HM	40
Cooper River Historic District	Berkeley	NR	27
Copahee Plantation And Hamlin Beach	Charleston	HM	40
Corinth Baptist Church	Union	NR	101
Harriet M. Cornwell Tourist House	Richland	NR/HM	88
Coulter Memorial Academy Site	Chesterfield	HM	42
Darlington Memorial Cemetery	Darlington	NR/HM	45
Daufuskie Island Historic District	Beaufort	NR/HM	19
Edmund H. Deas House	Darlington	NR/HM	46
Martha Dendy School	Laurens	HM	70
Dennis High School	Lee	NR/HM	72
Detreville House	Beaufort	NR	16
E.H. Dibble Store/Eugene H. Dibble	Kershaw	HM	68
Dixie Training School	Berkeley	HM	27
Charles S. Duckett House	Laurens	NR	71
Dukes Gymnasium	Orangeburg	NR	80
The Willie Earle Lynching Trial	Greenville	HM	61
Early Howard School Site	Richland	HM	89
East Russell Street Area Historic District	Orangeburg	NR	80
Ebenezer Baptist Church	Clarendon	HM	43
Eddings Point Community Praise House	Beaufort	NR	22
Edisto Island Baptist Church	Charleston	NR	36

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
Ellison House	Sumter	NR	101
Emancipation Day	Beaufort	HM	21
Emanuel A.M.E. Church	Charleston	NR	30
Emmett Scott School	York	HM	105
Thomas English House	Kershaw	NR	68
Enon Baptist Church	Sumter	HM	101
Fairfield Institute	Fairfield	HM	52
Fair-Rutherford and Rutherford Houses	Richland	NR	89
Faith Cabin Library at Anderson Training School	Anderson	NR	14
Faith Cabin Library At Seneca Junior College	Oconee	NR	76
Faith Cabin Library Site	Saluda	HM	99
Lawrence Faulkner	Darlington	HM	48
First African Baptist Church, Beaufort	Beaufort	NR/HM	16
First African Baptist Church, Hilton Head Island	Beaufort	HM	20
Fish Hall Plantation	Beaufort	HM	20
Fisher's Rexall Drugs	Orangeburg	NR	80
Flat Creek Baptist Church	Darlington	HM	47
Florence Benson Elementary School	Richland	HM	88
Folly North Site	Charleston	NR	37
Major John Hammond Fordham House	Orangeburg	NR	80
Fort Howell	Beaufort	HM	20
Fort Jackson Elementary School	Richland	HM	89
Fountain Inn Principal's House And Teacherage	Greenville	NR	60
Fountain Inn Rosenwald School	Greenville	HM	60
Freedman's Plantation	Berkeley	HM	26
French Huguenot Plantation	Berkeley	HM	26
Friendship A.M.E. Church	Charleston	HM	39
Friendship A.M.E. Church & Cemetery	Laurens	HM	70
Friendship School	York	HM	105
Frogmore Plantation Complex	Beaufort	NR	23
Gifford Rosenwald School	Hampton	HM	65
Dizzy Gillespie Birthplace	Chesterfield	HM	42
Good Hope Baptist Church	Greenwood	HM	63
Goodwill Parochial School	Sumter	NR	100
Goodwill Plantation	Richland	NR	97
Granard Graded and High School	Cherokee	HM	41
Grand Army of the Republic Hall	Beaufort	NR/HM	17
Great Branch Teacherage	Orangeburg	NR	84
Great Pee Dee Presbyterian Church	Marlboro	HM	74
Greater St. James A.M.E. Church	Florence	HM	53
The Green	Beaufort	NR	23
Greenville County Courthouse	Greenville	HM	61
Gregg-Wallace Farm Tenant House	Florence	NR/HM	54
The Hamburg Massacre	Aiken	HM	13
Hampton Colored School	Hampton	NR/HM	65
Happy Home Baptist Church	Allendale	HM	14
Harden Street Substation	Richland	NR	89
Harleston-Boags Funeral Home	Charleston	NR	30
Harmon Field	Charleston	HM	31
Hartsville Graded School	Darlington	HM	48

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
Heidt-Russell House	Richland	HM	90
Hermon Presbyterian Church	York	NR	105
Hewn-Timber Cabins	Florence	HM	54
William Hill	York	HM	104
James M. Hinton House	Richland	HM	90
Hobcaw Barony	Georgetown	NR	58
Hodge Hall	Orangeburg	NR	81
Richard Holloway Houses	Charleston	NR	31
Holy Trinity Reformed Episcopal Church	Charleston	NR	31
Honey Hill/Boyd's Neck Battlefield	Jasper	NR	67
Hood Street Elementary School	Richland	HM	89
Hope Rosenwald School	Newberry	NR/HM	75
Hopewell Rosenwald School	McCormick	NR	74
Hospital Strike Of 1969	Charleston	HM	32
Howard Junior High School	Newberry	NR	76
Howard School	Georgetown	HM	57
Howard School Site	Richland	HM	90
Howe Hall Plantation (Dogwood Park)	Berkeley	HM	26
Howe Hall Plantation (Elementary School)	Berkeley	HM	26
Hutchinson House	Charleston	NR	36
Inland Rice Fields, Ca. 1701-1865	Charleston	HM	40
Integration with Dignity, 1963	Pickens	HM	84
Jacksonville School/Jacksonville Lodge	Aiken	HM	13
Jamestown	Florence	HM	54
Jefferson High School	Aiken	HM	12
Jerusalem Baptist Church	Darlington	HM	48
John Wesley Methodist Church	Darlington	HM	48
John Wesley Methodist Episcopal Church	Greenville	NR	61
William H. Johnson Birthplace	Florence	HM	53
Keithfield Plantation	Georgetown	NR	59
Kendall Institute	Sumter	HM	101
King Cemetery	Charleston	NR	28
Knights of Wise Men Lodge Hall	Beaufort	NR	23
Kress Building	Charleston	HM	32
Kress Building	Richland	NR	90
Kumler Hall/Brainerd Institute	Chester	NR	41
Ladson Presbyterian Church	Richland	NR/HM	90
Laing School	Charleston	HM	39
Lancaster Normal and Industrial Institute	Lancaster	HM	70
Laurens County Training School	Laurens	HM	70
Law Offices of Coblyn and Townsend	Orangeburg	NR	81
Levister Elementary School	Horry	HM	66
Liberty Colored High School	Pickens	NR	85
Liberty Hill	Charleston	HM	40
Liberty Hill Church	Clarendon	HM	43
<i>The Lighthouse &amp; Informer</i>	Richland	HM	91
Lowman Hall	Orangeburg	NR	81
The Lynching Of Frazier Baker	Florence	HM	53
The Lynching Of Willie Earle	Greenville	HM	62
Macedonia Baptist Church	Barnwell	HM	16

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
Macedonia Church	Darlington	HM	46
Magnolia, Slave House	Richland	NR	98
Robert Weston Mance House	Richland	HM	93
Mann-Simons Cottage	Richland	NR/HM	91
Mansfield Plantation Slave Street	Georgetown	NR	59
Marlboro Training High School	Marlboro	HM	74
Mary Jenkins Community Praise House	Beaufort	NR	23
Marysville School	Spartanburg	NR	99
Maryville	Charleston	NR	32
Mather Academy	Kershaw	HM	68
Mather School	Beaufort	HM	17
Matoon Presbyterian Church	Greenville	NR	61
Dr. Benjamin E. Mays	Greenwood	HM	64
Benjamin E. Mays Birthplace	Greenwood	HM	64
McClennan-Banks Memorial Hospital	Charleston	HM	29
McCollum-Murray House	Williamsburg	NR/HM	103
McCrorry's Civil Rights Sit-Ins	York	HM	106
McGowan-Barksdale Servant Houses	Abbeville	NR	11
McLeod Plantation	Charleston	NR	37
Metropolitan A.M.E. Zion Church	Chester	NR	42
Middleton Place	Dorchester	NR/NHL	50
Miller Chapel A.M.E. Church	Newberry	HM	75
Mitchelville (Fish Haul) Archaeological Site	Beaufort	NR/HM	20
Monroe Boykin Park	Kershaw	HM	68
Mount Pleasant Baptist Church	Calhoun	HM	28
Mount Pleasant Presbyterian Church	Charleston	HM	39
Mount Prospect Baptist Church	York	HM	106
Mount Tabor United Methodist Church	Chesterfield	NR	43
Moving Star Hall	Charleston	NR	38
Mt. Canaan Baptist Church	Edgefield	HM	51
Mt. Carmel A.M.E. Church	Laurens	HM	71
Mt. Carmel A.M.E. Zion Church and Campground	Lancaster	NR/HM	69
Mt. Olive Baptist Church	Georgetown	HM	57
Mt. Olive Baptist Church	Marion	NR/HM	73
Mt. Pisgah A.M.E. Church	Greenwood	NR	63
Mt. Pisgah Baptist Church	Orangeburg	NR	81
Mt. Zion A.M.E. Church	Charleston	NR	32
Mt. Zion A.M.E. Church	Clarendon	HM	44
Mt. Zion A.M.E. Church	Williamsburg	HM	103
Mt. Zion Baptist Church	Darlington	HM	47
Mt. Zion Methodist Church	Florence	HM	55
Mt. Zion Rosenwald School	Florence	NR/HM	55
Myrtle Beach Colored School	Horry	HM	66
New Hopewell Baptist Church	Darlington	HM	48
New Mount Olivet A.M.E. Zion Church	York	HM	106
I. Dequincey Newman House	Richland	HM	92
Ninety Six Colored School	Greenwood	HM	64
North Carolina Mutual Building	Richland	NR	92
The Oaks	Beaufort	NR	24
Oconee County Training School	Oconee	HM	77

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
Old Bethel United Methodist Church	Charleston	NR/HM	32
Old City Cemetery	Spartanburg	HM	100
Old Marine Hospital/Jenkins Orphanage	Charleston	NR/NHL	33
Old Pilgrim Baptist Church	Greenville	HM	63
Old Pilgrim Rosenwald School	Greenville	HM	63
Old Plymouth Congregational Church	Charleston	NR	33
Old Slave Mart	Charleston	NR	33
Orangeburg City Cemetery	Orangeburg	NR	81
The Orangeburg Massacre	Orangeburg	HM	82
Palmetto High School	Marion	HM	73
The Parsonage/Miss Izard's School	Charleston	HM	34
Pee Dee River Rice Planters Historic District	Georgetown	NR	59
Pee Dee Union Baptist Church	Chesterfield	HM	42
Penn Center Historic District	Beaufort	HM/NR/NHL	24
Peoples Hospital	Newberry	HM	75
Matthew J. Perry House	Richland	HM	92
Pine Grove Rosenwald School	Richland	HM	92
Pine Hill A.M.E. Church	Dillon	HM	49
Pine Hill Rosenwald School	Dillon	HM	49
Pleasant Grove School	Clarendon	HM	43
Plymouth Church	Charleston	HM	34
Point of Pines Plantation	Charleston	NR	36
Port Royal Agricultural School	Beaufort	HM	18
President's Home of Harbison College	Abbeville	NR	11
The Progressive Club	Charleston	NR/HM	38
Joseph Hayne Rainey House	Georgetown	HM/NR/NHL	57
Randolph Cemetery	Richland	NR/HM	93
Lawrence Reese (1864-1915)	Darlington	HM	46
Retreat Rosenwald School	Oconee	NR/HM	77
Rich Hill	Laurens	HM	71
Richland Cemetery	Greenville	NR	61
Richmond Hill Plantation Archaeological Sites	Georgetown	NR	58
Ridge Hill High School	Saluda	NR	99
Michael C. Riley Schools	Beaufort	HM	18
Rocky Swamp Rosenwald School	Orangeburg	HM	78
Rosenwald Consolidated School	Darlington	HM	49
Roseville Plantation Slave and Freedman's Cemetery	Florence	HM	53
Saint Mark's Episcopal Church	Charleston	NR	34
Saint Paul First Baptist Church	Laurens	NR	71
Saluda Factory Historic District	Lexington	NR/HM	72
John Schnierle Jr./Alonzo J. Ransier House	Charleston	NR	34
Schofield School	Aiken	HM	12
Seashore Farmers' Lodge No. 767	Charleston	NR	38
Seaside Plantation	Beaufort	NR	25
Seaside School	Charleston	NR	36
Second Presbyterian Church	Abbeville	NR	11
The Seizure Of The Planter	Charleston	HM	34
Selkirk Farm	Dillon	NR	49
Seneca Institute	Oconee	HM	77
Shady Grove Camp Ground	Dorchester	HM	50
Sheldon Union Academy	Beaufort	HM	25

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
Shiloh A.M.E. Church	Orangeburg	HM	78
Sidney Park C.M.E. Church	Richland	NR	93
Siloam School	Richland	NR	97
Silver Bluff Baptist Church	Aiken	HM	12
Modjeska Monteith Simkins House	Richland	NR/HM	94
Robert Simmons House	Beaufort	NR	25
William Simmons House	Beaufort	HM	21
James Simons Elementary School	Charleston	HM	35
Simpsonville Rosenwald School	Greenville	HM	63
Sims High School	Union	HM	101
Slave Houses, Gregg Plantation (Hewn-Timber Cabins)	Florence	NR	55
Robert Smalls House	Beaufort	NR/NHL	17
Robert Smalls School	Chesterfield	NR	42
Sons of the Beaufort Lodge No. 36	Beaufort	NR	17
South Carolina State College Historic District	Orangeburg	NR/HM	82
South Carolina Statehouse	Richland	NR/NHL	94
South Carolina Western Railway Station	Darlington	NR	47
Springfield Baptist Church	Greenville	HM	62
St. James A.M.E. Church	Abbeville	NR	11
St. James A.M.E. Church	Marion	HM	72
St. James Baptist Church	Beaufort	HM	21
St. James Church	Darlington	HM	47
St. James Rosenwald School	Horry	HM	66
St. Matthew Baptist Church	Jasper	HM	67
St. Michael's Methodist Church	Marlboro	NR	74
St. Paul African Methodist Episcopal Church	Sumter	HM	101
St. Paul Baptist Church	Fairfield	HM	52
St. Paul Camp Ground	Dorchester	NR/HM	49
St. Paul Church	Richland	HM	99
St. Peter's A.M.E. Church	Colleton	NR	45
St. Phillip A.M.E. Church	Richland	HM	97
St. Phillip School	Richland	NR	97
St. Thomas Protestant Episcopal Church	Richland	NR	98
Sterling High School	Greenville	HM	62
Stono River Slave Rebellion Site	Charleston	NR/NHL	40
Storm Branch Baptist Church	Aiken	HM	13
Summertown High School	Clarendon	NR	44
Stephen A. Swails House	Williamsburg	HM	103
Sweetgrass Baskets	Charleston	HM	39
Tabernacle Baptist Church	Beaufort	NR/HM	18
Taw Caw Church	Clarendon	HM	44
John Benjamin Taylor House	Orangeburg	HM	83
Taylor's Barber Shop	Marion	NR	73
Terrell's Bay High School	Marion	HM	73
"The Gulf"	Marlboro	HM	74
"The Hundreds"	Anderson	HM	14
Tingley Memorial Hall, Claflin College	Orangeburg	NR	83
Training The Tuskegee Airmen	Colleton	HM	45
Trapp and Chandler Pottery Site	Greenwood	NR	64
Treadwell Street Historic District	Orangeburg	NR	83

<b>Property</b>	<b>County</b>	<b>Program(s)</b>	<b>Page</b>
Trinity A.M.E. Church	Clarendon	HM	43
Trinity Methodist Episcopal Church	Orangeburg	NR/HM	83
True Vine Missionary Baptist Church	Horry	HM	66
Union Community Hospital	Union	NR/HM	102
Union Heights	Charleston	HM	40
Unity Baptist Church	Lancaster	NR	69
U.S. Courthouse And Post Office	Charleston	HM	35
Denmark Vesey House	Charleston	NR/NHL	35
Victory Savings Bank	Richland	HM	94
Visanka-Starks House	Richland	HM	95
Voorhees College Historic District	Bamberg	NR/HM	15
Waverly Five And Dime	Richland	HM	95
Waverly Historic District	Richland	NR/HM	95
Wesley Methodist Church	Beaufort	HM	18
Wesley Methodist Church	Richland	HM	96
West Broad Street Historic District	Darlington	NR	47
Whittemore School	Horry	HM	66
Williams Chapel A.M.E. Church	Orangeburg	NR/HM	84
A.P. Williams Funeral Home	Richland	NR	96
Wilson School	Florence	HM	52
Zachariah W. Wines	Darlington	HM	49
Working Benevolent Society Hospital	Greenville	HM	62
Working Benevolent Temple & Professional Building	Greenville	NR	62
Jonathan Jasper Wright Law Office	Charleston	HM	36
Zion Baptist Church	Richland	HM	96
Zion Chapel Baptist Church No. 1	Richland	HM	96

# TIME PERIOD INDEX

## Colonization and the Revolution (1670-1800)

Aiken	Silver Bluff Baptist Church	12
Charleston	Boone Hall Plantation	40
	Stono River Slave Rebellion Site	40
	Sweetgrass Baskets	39
Florence	Joshua Braveboy Plantation	53
	Roseville Plantation Slave and Freedman's Cemetery	53
Kershaw	Bonds Conway House	67
	Monroe Boykin Park	68
Marlboro	Great Pee Dee Presbyterian Church	74
Newberry	Jacob Bedenbaugh House	76
York	William Hill	104

## Expansion and Reform: Antebellum (1800-1860)

Abbeville	McGowan-Barksdale Servant Houses	11
Beaufort	Daufuskie Island Historic District	19
	Fish Hall Plantation	20
	Wesley Methodist Church	18
Berkeley	Cooper River Historic District	27
	Freedman's Plantation	26
	French Huguenot Plantation	26
Charleston	Aiken-Rhett House Slave Quarters	28
	Calvary Episcopal Church	29
	Cook's Old Field Cemetery	40
	Copahee Plantation and Hamlin Beach	40
	Edisto Island Baptist Church	36
	Inland Rice Fields, Ca. 1701-1865	40
	Richard Holloway Houses	31
	King Cemetery	28
	Old Bethel United Methodist Church	32
	Old Slave Mart	33
	Point of Pines Plantation	36
	Sweetgrass Baskets	39
Denmark Vesey House	35	
Dillon	Selkirk Farm	49
Dorchester	Middleton Place	50
Florence	Hewn-Timber Cabins	54
	Roseville Plantation Slave and Freedman's Cemetery	53
	Slave Houses, Gregg Plantation (Hewn-Timber Cabins)	55
Georgetown	Arundel Plantation Slave House	59
	Cedar Grove Plantation Chapel	58
	Hobcaw Barony	58
	Keithfield Plantation	59
	Mansfield Plantation Slave Street	59
	Pee Dee River Rice Planters Historic District	59
	Richmond Hill Plantation	
	Archaeological Sites	58

## Expansion and Reform: Antebellum (1800-1860)

Greenwood	Trapp and Chandler Pottery Site	64
Lexington	Saluda Factory Historic District	72
Richland	Goodwill Plantation	97
	Ladson Presbyterian Church	90
	Magnolia, Slave House	98
	Mann-Simons Cottage	91
	St. Phillip A.M.E. Church	97
Sumter	Ellison House	101

## Civil War and Reconstruction (1860-1877)

Abbeville	St. James A.M.E. Church	11
Aiken	The Hamburg Massacre	13
	Schofield School	12
	Storm Branch Baptist Church	13
Allendale	Happy Home Baptist Church	14
Anderson	African American School Site	14
Barnwell	Bethlehem Baptist Church	15
	Macedonia Baptist Church	16
Beaufort	Camp Saxton	21
	Coffin Point Plantation	22
	Combahee River Raid	19
	Daufuskie Island Historic District	19
	Detreville House	16
	Emancipation Day	21
	First African Baptist Church, Beaufort	16
	First African Baptist Church, Hilton Head Island	20
	Fort Howell	20
	Frogmore Plantation Complex	23
	Grand Army of the Republic Hall	17
	The Green	23
	Mather School	17
	Mitchelville (Fish Haul) Archaeological Site	20
The Oaks	24	
Penn Center Historic District	Penn Center Historic District	24
	Seaside Plantation	25
	Robert Smalls House	17
Sons of the Beaufort Lodge No. 36	17	
Tabernacle Baptist Church	18	
Berkeley	Cainho Historic District	25
	Casey (Caice)	26
	Howe Hall Plantation (Dogwood Park)	26
Calhoun	Mount Pleasant Baptist Church	28
Charleston	Avery Institute	28
	Bethel A.M.E. Church	38
	Camp of Wild's "African Brigade," 1863-1864	37
	Centenary United Methodist Church	29
	Edisto Island Baptist Church	36

## Civil War and Reconstruction (1860-1877)

Emanuel A.M.E. Church	30
Folly North Site	37
Friendship A.M.E. Church	39
Holy Trinity Reformed Episcopal Church	31
Inland Rice Fields, Ca. 1701-1865	40
Laing School	39
Liberty Hill	40
Maryville	32
McLeod Plantation	37
Mount Pleasant Presbyterian Church	39
Old Bethel Methodist church	32
Old Plymouth Congregational Church	33
Old Slave Mart	33
The Parsonage/Miss Izard's School	34
Saint Mark's Episcopal Church	34
John Schnierle Jr./Alonzo J. Ransier House	34
The Seizure Of The Planter	34
Sweetgrass Baskets	39
<b>Chester</b>	
Brainerd Institute	41
Metropolitan A.M.E. Zion Church	42
<b>Chesterfield</b>	
Mount Tabor United Methodist Church	43
Pee Dee Union Baptist Church	42
<b>Clarendon</b>	
Trinity A.M.E. Church	43
Mt. Zion A.M.E. Church	44
<b>Colleton</b>	
St. Peter's A.M.E. Church	45
<b>Darlington</b>	
Henry "Dad" Brown	45
Edmund H. Deas House	46
Flat Creek Baptist Church	47
Jerusalem Baptist Church	48
John Wesley Methodist Church	48
Macedonia Church	46
Mt. Zion Baptist Church	47
New Hopewell Baptist Church	48
Zachariah W. Wines	49
<b>Dillon</b>	
Pine Hill A.M.E. Church	49
Pine Hill Rosenwald School	49
Wilson School	52
<b>Edgefield</b>	
Mt. Canaan Baptist Church	51
<b>Fairfield</b>	
Camp Welfare	51
Fairfield Institute	52
St. Paul Baptist Church	52
<b>Florence</b>	
The Assassination of Rep. Alfred Rush	52
Jamestown	54
Mt. Zion Methodist Church	55
<b>Georgetown</b>	
Jonathan A. Baxter House	56
Bethel A.M.E. Church	56
Bethesda Baptist Church	56
James A. Bowley House	56
Keithfield Plantation	59
Joseph Hayne Rainey House	57
Richmond Hill Plantation	
Archaeological Sites	58

## Civil War and Reconstruction (1860-1877)

<b>Greenville</b>	
John Wesley Methodist Episcopal Church	61
Old Pilgrim Baptist Church	63
Old Pilgrim Rosenwald School	63
Springfield Baptist Church	62
<b>Greenwood</b>	
Good Hope Baptist Church	63
<b>Horry</b>	
Whitemore School	66
<b>Jasper</b>	
Honey Hill/Boyd's Neck Battlefield	67
St. Matthew Baptist Church	67
<b>Kershaw</b>	
E.H. Dibble Store/Eugene H. Dibble	68
Thomas English House	68
<b>Lancaster</b>	
Clinton Memorial Cemetery	70
Mt. Carmel A.M.E. Zion Church and Campground	69
<b>Laurens</b>	
Bethel A.M.E. Church	71
Friendship A.M.E. Church and Cemetery	70
Rich Hill	74
<b>Lexington</b>	
Saluda Factory Historic District	72
<b>Newberry</b>	
Jacob Bedenbaugh House	76
Miller Chapel A.M.E. Church	75
<b>Orangeburg</b>	
Bushy Pond Baptist Church	79
Clafin College Historic District	79
Major John Hammond Fordham House	80
<b>Richland</b>	
Harriet Barber House	98
Benedict College Historic District	86
Early Howard School Site	89
Ladson Presbyterian Church	90
Randolph Cemetery	93
South Carolina Statehouse	94
St. Paul Church	99
St. Thomas Protestant Episcopal Church	98
Wesley Methodist Church	96
Zion Baptist Church	96
Zion Chapel Baptist Church No.1	96
<b>Sumter</b>	
Kendall Institute	101
<b>Williamsburg</b>	
Mt. Zion A.M.E. Church	103
Stephen A. Swails House	103
<b>York</b>	
Allison Creek Presbyterian Church	106
Hermon Presbyterian Church	105

## Modern America and Jim Crow Segregation (1877-1945)



<b>Abbeville</b>	
President's Home of Harbison College	11
Second Presbyterian Church	11
<b>Aiken</b>	
Aiken Colored Cemetery	11
Aiken Graded School	12
Carrsville	13
Jacksonville School/Jacksonville Lodge	13
Jefferson High School	12
Schofield School	12

## Modern America and Jim Crow Segregation (1877-1945)

Anderson	Faith Cabin Library	14
	"The Hundreds"	14
Bamberg	Voorhees College Historic District	15
Beaufort	Dr. York Bailey House	22
	Beaufort County Training School	18
	Berean Presbyterian Church	16
	Cherry Hill School	19
	Daufuskie Island Historic District	19
	Eddings Point Community Praise House	22
	Mary Jenkins Community Praise House	23
	Knights of Wise Men Lodge Hall	23
	Michael C. Riley Schools	18
	Penn Center Historic District	24
	Port Royal Agricultural School	18
	Sheldon Union Academy	25
	St. James Baptist Church	21
	Robert Simmons House	25
	William Simmons House	21
Berkeley	Cherry Hill Classroom	27
	Dixie Training School	27
	Howe Hall Plantation (Elementary School)	26
Charleston	Burke High School	29
	Cannon Street All Stars	29
	Cannon Street Hospital	29
	Central Baptist Church	30
	Cigar Factory	30
	Harleston-Boags Funeral Home	30
	Harmon Field	31
	Hutchinson House	36
	James Simons Elementary School	35
	Kress Building	32
	Laing School	39
	Maryville	32
	McClennan-Banks Memorial Hospital	29
	Mt. Zion A.M.E. Church	23
	Old Marine Hospital/Jenkins Orphanage	33
	The Parsonage/Miss Izard's School	34
	Plymouth Church	34
	Seashore Farmers' Lodge No. 767	38
	Seaside School	36
	Sweetgrass Baskets	39
	Jonathan Jasper Wright Law Office	36
	Union Heights	40
	U.S. Courthouse and Post Office	35
Cherokee	Granard Graded and High School	41
Chester	Brainerd Institute	41
	Kumler Hall, Brainerd Institute	41
Chesterfield	Coulter Memorial Academy Site	42
	Dizzy Gillespie Birthplace	42
Clarendon	Ebenezer Baptist Church	43
	Pleasant Grove School	43
	Taw Caw Church	44

## Modern America and Jim Crow Segregation (1877-1945)

Colleton	Church of the Atonement	44
	Training The Tuskegee Airmen	45
Darlington	Butler School	48
	Darlington Memorial Cemetery	45
	Flat Creek Baptist Church	47
	Hartsville Graded School	48
	Lawrence Faulkner	48
	Lawrence Reese (1864-1915)	46
	Rosenwald Consolidated School	49
	South Carolina Western Railway Station	47
	West Broad Street Historic District	47
Dorchester	Alston Graded School	50
	Shady Grove Camp Ground	50
	St. Paul Camp Ground	49
	Middleton Place	50
Edgefield	Bettis Academy and Junior College	51
Fairfield	Camp Welfare	51
Florence	Greater St. James A.M.E. Church	53
	Gregg-Wallace Farm Tenant House	54
	Jamestown	54
	The Lynching of Frazier Baker	53
	William H. Johnson Birthplace	53
	Mt. Zion Rosenwald School	55
	Wilson School	52
Georgetown	Fannie Carolina House	57
	Howard School	57
	Mt. Olive Baptist Church	57
Greenville	Allen Temple A.M.E. Church	60
	Cedar Grove Baptist Church	63
	The Willie Earle Lynching Trial	61
	Fountain Inn Principal's House and Teacherage	60
	Fountain Inn Rosenwald School	60
	Greenville County Courthouse	61
	The Lynching of Willie Earle	62
	Matoon Presbyterian Church	61
	Old Pilgrim Baptist Church	63
	Old Pilgrim Rosenwald School	63
	Richland Cemetery	61
	Simpsonville Rosenwald School	63
	Springfield Baptist Church	62
	Sterling High School	62
	Working Benevolent Society Hospital	62
	Working Benevolent Temple & Professional Building	62
Greenwood	Benjamin E. Mays Birthplace	64
	Mt. Pisgah A.M.E. Church	63
	Ninety Six Colored School	64
Hampton	Gifford Rosenwald School	65
	Hampton Colored School	65
Horry	Atlantic Beach	65
	Myrtle Beach Colored School	66
	St. James Rosenwald School	66
	True Vine Missionary Baptist Church	66

## Modern America and Jim Crow Segregation (1877-1945)

Kershaw	Mather Academy	68
Lancaster	Clinton A.M.E. Zion Church	69
	Clinton Memorial Cemetery	70
	Lancaster Normal and Industrial Institute	70
	Unity Baptist Church	69
Laurens	Bethel A.M.E. Church	71
	Charles Duckett House	71
	Laurens County Training School	70
	Mt. Carmel A.M.E. Church	71
	Saint Paul First Baptist Church	71
Lee	Dennis High School	72
Marion	Centenary Rosenwald School	73
	Mt. Olive Baptist Church	73
	St. James A.M.E. Church	72
	Taylor's Barber Shop	73
	Terrell's Bay High School	73
Marlboro	Marlboro Training High School	74
	St. Michael's Methodist Church	74
	"The Gulf"	74
McCormick	Hopewell Rosenwald School	74
Newberry	Hope Rosenwald School	75
	Howard Junior High School	76
	Peoples Hospital	75
Oconee	Faith Cabin Library	76
	Oconee County Training School	77
	Retreat Rosenwald School	77
	Seneca Institute	77
Orangeburg	Bowman Rosenwald School	78
	Dukes Gymnasium	80
	East Russell Street Area Historic District	80
	Great Branch Teacherage	84
	Hodge Hall	81
	Lowman Hall	81
	Mt. Pisgah Baptist Church	81
	Orangeburg City Cemetery	81
	Rocky Swamp Rosenwald School	78
	South Carolina State College Historic District	82
	John Benjamin Taylor House	83
	Tingley Memorial Hall, Claflin College	83
	Treadwell Street Historic District	83
	Trinity Methodist Episcopal Church	83
	Williams Chapel A.M.E. Church	84
Pickens	Liberty Colored High School	85
Richland	Allen University Historic District	85
	Alston House	59
	Benedict College Historic District	86
	Big Apple	87
	Calvary Baptist Church, 1865-1945	87
	Carver Theatre	87
	Chapelle Administration Building	87

## Modern America and Jim Crow Segregation (1877-1945)

Columbia Township	Auditorium	88
	Fair-Rutherford and Rutherford Houses	89
	Harriet M. Cornwell Tourist House	88
	Harden Street Substation	89
	Heidt-Russell House	90
	Howard School Site	57
	Robert Weston Mance House	93
	North Carolina Mutual Building	92
	Pine Grove Rosenwald School	92
	Sidney Park A.M.E. Church	93
	Siloam School	97
	Modjeska Monteith Simkins House	94
	St. Paul Church	99
	St. Phillip School	97
	St. Thomas Protestant Episcopal Church	98
Victory Savings Bank	94	
Visanka-Starks House	95	
Waverly Historic District	95	
Wesley Methodist Church	96	
Saluda	Faith Cabin Library Site	99
	Ridge Hill High School	99
Spartanburg	15th N.Y. Infantry	100
	Marysville School	99
	Old City Cemetery	100
Sumter	Birthplace of Mary McLeod Bethune	100
	Enon Baptist Church	101
	Goodwill Parochial School	100
	St. Paul African Methodist Episcopal Church	101
	Union	Corinth Baptist Church
Union	Sims High School	101
	Union Community Hospital	102
	Williamsburg	McCollum-Murray House
York	Afro-American Insurance Company Building	104
	Catawba Rosenwald School	104
	Clinton Junior College	105
	Emmett Scott School	105
	Friendship School	105
	Mount Prospect Baptist Church	106
	New Mount Olivet A.M.E. Zion Church	106

## Contemporary America: Civil Rights Movement (1945-Present)



Beaufort	Penn Center Historic District	24
Berkeley	Berkeley Training High School	27
Charleston	Cannon Street Hospital	29
	Hospital Strike of 1969	32
	James Simons Elementary School	35
	Kress Building	32

**Contemporary America:  
Civil Rights Movement (1945-Present)**

	Moving Star Hall	38
	The Progressive Club	38
	Sweetgrass Baskets	39
	U.S. Courthouse and Post Office	35
Chesterfield	Robert Smalls School	42
Clarendon	Ebenezer Baptist Church	43
	Liberty Hill Church	43
	Mt. Zion A.M.E. Church	44
	Summerton High School	44
Colleton	Training The Tuskegee Airmen	45
Greenville	The Willie Earle Lynching Trial	61
	The Lynching of Willie Earle	62
	Springfield Baptist Church	62
	Working Benevolent Temple & Professional Building	62
Greenwood	Dr. Benjamin E. Mays	64
	Ninety Six Colored School	64
Horry	Chestnut Consolidated School	66
	Levister Elementary School	66
Laurens	Bell Street School	70
	Martha Dendy School	70
Marion	Palmetto High School	73

**Contemporary America:  
Civil Rights Movement (1945-Present)**

Orangeburg	All Star Bowling Lanes	79
	Bowman Rosenwald School	78
	Fisher's Rexall Drugs	80
	Law Offices of Coblyn and Townsend	81
	The Orangeburg Massacre	82
	Shiloh A.M.E. Church	78
	South Carolina State College Historic District	82
	Trinity Methodist Episcopal Church	83
Pickens	Integration with Dignity, 1963	84
Richland	Benedict College Historic District	86
	Bethel A.M.E. Church	86
	Bible Way Church of Atlas Road	86
	Florence Benson Elementary School	88
	Fort Jackson Elementary School	89
	James M. Hinton House	90
	Hood Street Elementary School	89
	Kress Building	90
	<i>The Lighthouse &amp; Informer</i>	91
	Matthew J. Perry House	92
	I. DeQuincey Newman House	92
	Modjeska Monteith Simkins House	94
	Victory Savings Bank	94
	Waverly Five And Dime	95
	A.P. Williams Funeral Home	96
Williamsburg	McCollum-Murray House	103
York	Friendship School	105
	Hermon Presbyterian Church	105
	McCrary's Civil Rights Sit-Ins	106



# SUBJECT INDEX

## Archaeological Site

Beaufort	Daufuskie Island Historic District	19
	Mitchelville (Fish Haul) Archaeological Site	20
Berkeley	Cooper River Historic District	27
Charleston	Folly North Site	37
	King Cemetery	28
	Stono River Slave Rebellion Site	40
Georgetown	Richmond Hill Plantation Archaeological Sites	58
Greenwood	Trapp and Chandler Pottery Site	64
Jasper	Honey Hill/Boyd's Neck Battlefield	67

## Architecture

Abbeville	St. James A.M.E. Church	11
Aiken	Aiken Colored Cemetery	11
Anderson	Faith Cabin Library	14
Beaufort	Cherry Hill School	19
	Robert Simmons House	25
Charleston	Bethel A.M.E. Church	38
	Boone Hall Plantation	40
	Central Baptist Church	30
	Kress Building	32
	Saint Mark's Episcopal Church	34
	U.S. Courthouse and Post Office	35
Chester	Metropolitan A.M.E. Zion Church	42
Chesterfield	Robert Smalls School	42
Colleton	Church of the Atonement	44
Darlington	Darlington Memorial Cemetery	45
	South Carolina Western Railway Station	47
	West Broad Street Historic District	47
Dorchester	St. Paul Camp Ground	49
	Shady Grove Camp Ground	50
Fairfield	Camp Welfare	51
Florence	Hewn-Timber Cabins	54
	Slave Houses, Gregg Plantation (Hewn Timber Cabins)	55
Georgetown	Arundel Plantation Slave House	59
Greenville	Allen Temple A.M.E. Church	60
	Fountain Inn Principal's House and Teacherage	60
	Greenville County Courthouse	61
	John Wesley Methodist Episcopal Church	61
Greenwood	Mt. Pisgah A.M.E. Church	63
Lancaster	Mt. Carmel A.M.E. Zion Church and Campground	69
	Unity Baptist Church	69
Laurens	Bethel A.M.E. Church	71
Marion	Mt. Olive Baptist Church	73
Marlboro	St. Michael's Methodist Church	74

## Architecture

McCormick	Hopewell Rosenwald School	74
Newberry	Jacob Bedenbaugh House	76
Oconee	Faith Cabin Library	76
	Retreat Rosenwald School	77
Orangeburg	Clafin College Historic District	79
	Dukes Gymnasium	80
	Hodge Hall	81
	Lowman Hall	81
	Mt. Pisgah Baptist Church	81
	Tingley Memorial Hall, Clafin College	83
	Trinity Methodist Episcopal Church	83
	Williams Chapel A.M.E. Church	84
Richland	Bethel A.M.E. Church	86
	Chapelle Administration Building	87
	Florence Benson Elementary School	88
	South Carolina Statehouse	94
	St. Thomas Protestant Episcopal Church	98
	Wesley Methodist Church	96
Saluda	Ridge Hill High School	99
York	Afro-American Insurance Company Building	104
	Hermon Presbyterian Church	105

## Cemetery

Aiken	Aiken Colored Cemetery	11
Berkeley	Casey (Caice)	26
Charleston	King Cemetery	28
	Cook's Old Field Cemetery	40
Darlington	Darlington Memorial Cemetery	45
Dorchester	Middleton Place	50
Florence	Mt. Zion Methodist Church	55
	Roseville Plantation Slave and Freedman's Cemetery	53
Greenville	Richland Cemetery	61
Lancaster	Clinton Memorial Cemetery	70
Laurens	Friendship A.M.E. Church and Cemetery	70
Orangeburg	Orangeburg City Cemetery	81
Richland	Randolph Cemetery	93
Spartanburg	Old City Cemetery	100

## Church

Abbeville	Second Presbyterian Church	11
	St. James A.M.E. Church	11
Aiken	Silver Bluff Baptist Church	12
	Storm Branch Baptist Church	13
Allendale	Happy Home Baptist Church	14
Barnwell	Bethlehem Baptist Church	15
	Macedonia Baptist Church	16

## Church

Beaufort	Berean Presbyterian Church	16
	First African Baptist Church	16
	First African Baptist Church	20
	St. James Baptist Church	21
	Tabernacle Baptist Church	18
Calhoun	Mount Pleasant Baptist Church	28
Charleston	Bethel A.M.E. Church	38
	Calvary Episcopal Church	29
	Centenary United Methodist Church	29
	Central Baptist Church	30
	Edisto Island Baptist Church	36
	Emanuel A.M.E. Church	30
	Friendship A.M.E. Church	39
	Holy Trinity Reformed Episcopal Church	31
	Mount Pleasant Presbyterian Church	39
	Mt. Zion A.M.E. Church	32
	Old Bethel United Methodist Church	32
Old Plymouth Congregational Church	33	
Plymouth Church	34	
Saint Mark's Episcopal Church	34	
Chester	Metropolitan A.M.E. Zion Church	42
Chesterfield	Mount Tabor United Methodist Church	43
	Pee Dee Union Baptist Church	42
Clarendon	Ebenezer Baptist Church	43
	Liberty Hill Church	43
	Mt. Zion A.M.E. Church	44
	Taw Caw Church	44
	Trinity A.M.E. Church	43
Beaufort	Berean Presbyterian Church	16
	Wesley Methodist Church	18
Colleton	Church of the Atonement	44
	St. Peter's A.M.E. Church	45
Darlington	Flat Creek Baptist Church	47
	Jerusalem Baptist Church	48
	John Wesley Methodist Church	48
	Macedonia Church	46
	Mt. Zion Baptist Church	47
	New Hopewell Baptist Church	48
	St. James Church	47
Dillon	Pine Hill A.M.E. Church	49
Dorchester	St. Paul Camp Ground	49
Edgefield	Mt. Canaan Baptist Church	51
Fairfield	Camp Welfare	51
	St. Paul Baptist Church	52
Florence	Greater St. James A.M.E. Church	53
	Mt. Zion Methodist Church	55
Georgetown	Bethel A.M.E. Church	56
	Bethesda Baptist Church	56
	Cedar Grove Plantation Chapel	58
	Mt. Olive Baptist Church	57
Greenville	Allen Temple A.M.E. Church	60
	Cedar Grove Baptist Church	63
	John Wesley Methodist Episcopal Church	61

	Matoon Presbyterian Church	61
	Old Pilgrim Baptist Church	63
	Springfield Baptist Church	62
Greenwood	Good Hope Baptist Church	63
	Mt. Pisgah A.M.E. Church	63
Horry	True Vine Missionary Baptist Church	66
Jasper	St. Matthew Baptist Church	67
Lancaster	Clinton A.M.E. Zion Church	69
	Mt. Carmel A.M.E. Zion Church and Campground	69
	Unity Baptist Church	69
Laurens	Bethel A.M.E. Church	71
	Friendship A.M.E. Church and Cemetery	70
	Mt. Carmel A.M.E. Church	71
	Saint Paul First Baptist Church	71
Marion	St. James A.M.E. Church	72
	Mt. Olive Baptist Church	73
Marlboro	Great Pee Dee Presbyterian Church	74
	St. Michael's Methodist Church	74
Newberry	Miller Chapel A.M.E. Church	75
Orangeburg	Bushy Pond Baptist Church	79
	Mt. Pisgah Baptist Church	81
	Shiloh A.M.E. Church	78
	Trinity Methodist Episcopal Church	83
	Williams Chapel A.M.E. Church	84
Richland	Bethel A.M.E. Church	86
	Bible Way Church Of Atlas Road	86
	Calvary Baptist Church, 1865-1945	87
	Ladson Presbyterian Church	90
	Sidney Park C.M.E. Church	93
	St. Phillip A.M.E. Church	97
	St. Paul Church	99
	St. Thomas Protestant Episcopal Church	98
Wesley Methodist Church	96	
Zion Baptist Church	96	
Zion Chapel Baptist Church No.1	96	
Sumter	Enon Baptist Church	101
	Kendall Institute	101
	St. Paul African Methodist Episcopal Church	71
Union	Corinth Baptist Church	101
Williamsburg	Mt. Zion A.M.E. Church	103
York	Allison Creek Presbyterian Church	106
	Hermon Presbyterian Church	105
	Mount Prospect Baptist Church	106
	New Mount Olivet A.M.E. Zion Church	106

## Commercial

Anderson	"The Hundreds"	14
Charleston	Cannon Street All Stars	29
	Cigar Factory	30
	Harleston-Boags Funeral Home	30
	Harmon Field	31
	Inland Rice Fields, ca 1701-1865	40
	Jonathan Jasper Wright Law Office	36

## Commercial

Darlington	South Carolina Western Railway Station	47
Greenville	Working Benevolent Temple & Professional Building	62
Kershaw	E.H. Dibble Store/Eugene H. Dibble	68
Laurens	Charles S. Duckett House	71
Lexington	Saluda Factory Historic District	72
Marion	Taylor's Barber Shop	73
Marlboro	"The Gulf"	74
Orangeburg	All Star Bowling Lanes	79
	Fisher's Rexall Drugs	80
	Law Offices of Coblyn and Townsend	81
Richland	Alston House	85
	Big Apple	87
	Carver Theatre	87
	Columbia Township Auditorium	88
	Harden Street Substation	89
	Kress Building	90
	<i>The Lighthouse &amp; Informer</i>	91
	North Carolina Mutual Building	92
	Victory Savings Bank	94
	Waverly Five And Dime	95
	A.P. Williams Funeral Home	96
Union	Union Community Hospital	102
York	Afro-American Insurance Company Building	104
	McCrorry's Civil Rights Sit-Ins	106

## Community

Aiken	Carrsville	13
Barnwell	Macedonia Baptist Church	16
Beaufort	Daufuskie Island Historic District	19
	The Green	23
	Knights of Wise Men Lodge Hall	23
	Mitchelville (Fish Haul) Archaeological Site	20
	The Oaks	24
	Penn Center Historic District	24
Berkeley	Casey (Caice)	26
	Howe Hall Plantation (Dogwood Park)	26
Charleston	Boone Hall Plantation	40
	Liberty Hill	40
	Maryville	32
	McLeod Plantation	37
	Moving Star Hall	38
	The Progressive Club	38
	Seashore Farmers' Lodge No. 767	38
	Sweet Grass Baskets	39
	Union Heights	40
Dorchester	St. Paul Camp Ground	49
Fairfield	Camp Welfare	51
Florence	Jamestown	54
Georgetown	Arundel Plantation Slave House	59
	Hobcaw Barony	58
	Mansfield Plantation Slave Street	59

## Community

Greenville	Richland Cemetery	61
Horry	Atlantic Beach	65
Lancaster	Mt. Carmel A.M.E. Zion Church and Campground	69
Laurens	Rich Hill	71
Orangeburg	East Russell Street Area Historic District	80
	Treadwell Street Historic District	83
Richland	St. Paul Church	99
	St. Phillip School	97
	Waverly Historic District	95

## Event

Aiken	The Hamburg Massacre	13
Beaufort	Combahee River Raid	19
Charleston	Hospital Strike of 1969	32
	The Seizure of the Planter	34
	Stono River Slave Rebellion Site	40
Colleton	Training The Tuskegee Airmen	45
Florence	The Lynching of Frazier Baker	53
Greenville	The Lyching of Willie Earle	62
	The Willie Earle Lynching Trial	61
Orangeburg	Orangeburg Massacre	82

## Health

Beaufort	Dr. York Bailey House	22
Charleston	Cannon Street Hospital	29
	McClennan-Banks Memorial Hospital	29
Greenville	Working Benevolent Society Hospital	62
Greenwood	Dr. Benjamin E. Mays	64
Newberry	Peoples Hospital	75
Union	Union Community Hospital	102

## Historic District

Bamberg	Voorhees College Historic District	15
Beaufort	Daufuskie Island Historic District	19
	Penn Center Historic District	24
Berkeley	Cooper River Historic District	27
	Cainhoy Historic District	25
Darlington	West Broad Street Historic District	47
Georgetown	Pee Dee River Rice Planters Historic District	59
Lexington	Saluda Factory Historic District	72
Orangeburg	East Russell Street Area Historic District	80
	South Carolina State College Historic District	82
	Treadwell Street Historic District	83
Richland	Allen University Historic District	85
	Benedict College Historic District	86
	Waverly Historic District	95

## House

Abbeville	McGowan-Barksdale Servant Houses	11
-----------	----------------------------------	----

**House**

Beaufort	Dr. York Bailey House	22
	Detreville House	16
	Frogmore Plantation Complex	23
	Robert Simmons House	25
	William Simmons House	21
	Robert Smalls House	17
Charleston	Aiken-Rhett House Slave Quarters	28
	Harleston-Boags Funeral Home	30
	Richard Holloway Houses	31
	Hutchinson House	36
	Old Marine Hospital/Jenkins Orphanage	33
	Old Slave Mart	33
	The Parsonage/Miss Izard's School	34
	John Schnierle Jr./Alonzo J. Ransier House	25
	Denmark Vesey House	35
Chester	Kumler Hall/Brainerd Institute	41
Darlington	Edmund H. Deas House	46
	Lawrence Reese (1864-1915)	46
	West Broad Street Historic District	47
Dillon	Selkirk Farm	49
Florence	Gregg-Wallace Farm Tenant House	54
	Hewn-Timber Cabins	54
	Slave Houses, Gregg Plantation (Hewn-Timber Cabins)	55
Georgetown	Arundel Plantation Slave House	59
	Jonathan A. Baxter House	56
	James A. Bowley House	56
	Fannie Carolina House	57
	Joseph Hayne Rainey House	57
Greenwood	Benjamin E. Mays Birthplace	64
Kershaw	Bonds Conway House	67
	Thomas English House	68
Laurens	Charles S. Duckett House	71
Newberry	Jacob Bedenbaugh House	76
Orangeburg	John Benjamin Taylor House	83
	Major John Hammond Fordham House	80
Richland	Alston House	85
	Harriet Barber House	98
	Harriet M. Cornwell Tourist House	88
	Fair-Rutherford and Rutherford Houses	89
	Heidt-Russell House	90
	James M. Hinton House	90
	Magnolia, Slave House	98
	Robert Weston Mance House	93
	Mann-Simons Cottage	91
	I. DeQuincey Newman House	92
	Matthew J. Perry House	92
	Modjeska Monteith Simkins House	94
	Visanka-Starks House	95
	A.P. Williams Funeral Home	96
Sumter	Ellison House	101

Williamsburg	McCollum-Murray House	103
	Stephen A. Swails House	103

**Lodge**

Aiken	Jacksonville School/Jacksonville Lodge	13
Beaufort	Grand Army of the Republic Hall	17
	Knights of Wise Men Lodge Hall	23
	Sons of the Beaufort Lodge No. 36	17
Charleston	Moving Star Hall	38
	Seashore Farmers' Lodge No. 767	38
Greenville	Working Benevolent Temple & Professional Building	62

**Military**

Beaufort	Camp Saxton	21
	Combahee River Raid	19
	Emancipation Day	21
	Fort Howell	20
	Grand Army of the Republic Hall	17
	The Oaks	24
Charleston	Camp of Wild's "African Brigade," 1863-1864	37
	Folly North Site	37
	McLeod Plantation	37
	The Seizure of the Planter	34
Colleton	Training The Tuskegee Airmen	45
Darlington	Henry 'Dad' Brown	45
	Zachariah W. Wines	49
Jasper	Honey Hill/Boyd's Neck Battlefield	67
Spartanburg	15th N.Y. Infantry	100
Williamsburg	Stephen A. Swails House	103
York	William Hill	104

**People**

Aiken	Jefferson High School	12
Anderson	African American School Site	14
	Faith Cabin Library	14
Bamberg	Voorhees College Historic District	15
Beaufort	Dr. York Bailey House	22
	Detreville House	16
	First African Baptist Church	16
	Fish Hall Plantation	20
	Robert Smalls House	17
Charleston	Avery Institute	28
	Centenary United Methodist Church	29
	Central Baptist Church	30
	Harleston-Boags Funeral Home	30
	Richard Holloway Houses	31
	Hutchinson House	36
	Laing School	39
	Liberty Hill	40
	Old Marine Hospital/Jenkins Orphanage	33
	The Parsonage/Miss Izard's School	34
	Saint Mark's Episcopal Church	34
	John Schnierle Jr./Alonzo J. Ransier House	34
		25

## People

Chester	Metropolitan A.M.E. Zion Church	42
Chesterfield	Coulter Memorial Academy Site	42
	Dizzy Gillespie Birthplace	42
Clarendon	Liberty Hill Church	43
	Mt. Zion A.M.E. Church	44
Darlington	Henry 'Dad' Brown	45
	Darlington Memorial Cemetery	45
	Edmund H. Deas House	46
	Lawrence Faulkner	48
	Lawrence Reese (1864-1915)	46
	South Carolina Western Railway Station	47
	West Broad Street Historic District	47
	Zachariah W. Wines	49
Dillon	Selkirk Farm	49
Edgefield	Bettis Academy and Junior College	51
	Mt. Canaan Baptist Church	51
Fairfield	Fairfield Institute	52
Florence	The Assassination of Rep. Alfred Rush	52
	William H. Johnson Birthplace	53
	Mt. Zion Methodist Church	55
Georgetown	Jonathan A. Baxter House	56
	Bethesda Baptist Church	56
	James A. Bowley House	56
	Fannie Carolina House	57
	Hobcaw Barony	58
	Joseph Hayne Rainey House	57
Greenville	John Wesley Methodist Episcopal Church	61
Greenwood	Dr. Benjamin E. Mays	64
Hampton	Hampton Colored School	65
Kershaw	Bonds Conway House	67
	E.H. Dibble Store/Eugene H. Dibble	68
	Monroe Boykin Park	68
	Thomas English House	68
Lancaster	Clinton Memorial Cemetery	70
Laurens	Charles S. Duckett House	71
	Saint Paul First Baptist Church	71
Marion	Taylor's Barber Shop	73
Marlboro	St. Michael's Methodist Church	74
Newberry	Jacob Bedenbaugh House	76
Orangeburg	Major John Hammond Fordham House	80
	Law Offices of Coblyn and Townsend	81
	Lowman Hall	81
	Orangeburg City Cemetery	81
	Shiloh A.M.E. Church	78
	Tingley Memorial Hall, Claflin College	83
Richland	Alston House	85
	Allen University Historic District	85
	Harriet Barber House	98
	Bethel A.M.E. Church	86
	Chapelle Administration Building	87
	Harriet M. Cornwell Tourist House	88

## People

	Fair-Rutherford and Rutherford Houses	89
	Heidt-Russell House	90
	James M. Hinton House	90
	<i>The Lighthouse &amp; Informer</i>	91
	Mann-Simons Cottage	91
	Matthew J. Perry House	92
	Randolph Cemetery	93
	Modjeska Monteith Simkins House	94
	St. Paul Church	99
	Visanka-Starks House	95
	Waverly Five And Dime	95
	A.P. Williams Funeral Home	96
Saluda	Faith Cabin Library Site	99
Spartanburg	Old City Cemetery	100
Sumter	Birthplace of Mary McLeod Bethune	100
	Ellison House	101
Union	Union Community Hospital	102
Williamsburg	McCollum-Murray House	103
	Stephen A. Swails House	103
York	Afro-American Insurance Company Building	104
	William Hill	104

## Plantation

Beaufort	Coffin Point Plantation	22
	Fish Hall Plantation	20
	Seaside Plantation	25
Berkeley	Freedman's Plantation	26
	French Huguenot Plantation	26
Charleston	Boone Hall Plantation	40
	Copahee Plantation/Hamlin Beach	40
	Inland Rice Fields, ca. 1701-1865	40
	McLeod Plantation	37
	Point of Pines Plantation	36
Dorchester	Middleton Place	50
Florence	Joshua Braveboy Plantation	53
Georgetown	Keithfield Plantation	59
Richland	Goodwill Plantation	97

## Praise House

Beaufort	Eddings Point Praise House	22
	Mary Jenkins Community Praise House	23
Charleston	Moving Star Hall	38

## School

Abbeville	President's Home of Harbison College	11
Aiken	Aiken Graded School	12
	Jacksonville School/Jacksonville Lodge	13
	Jefferson High School	12
	Schofield School	12
Anderson	African American School Site	14
	Faith Cabin Library	14

**School**

Bamberg	Voorhees College Historic District	15
Beaufort	Beaufort County Training School	18
	Cherry Hill School	19
	Frogmore Plantation Complex	23
	Mather School	17
	The Oaks	24
	Penn Center Historic District	24
	Port Royal Agricultural School	18
	Michael C. Riley Schools	18
	Sheldon Union Academy	25
Berkeley	Berkeley Training High School	27
	Cherry Hill Classroom	27
	Dixie Training School	27
	Howe Hall Plantation (Elementary School)	26
Calhoun	Mount Pleasant Baptist Church	28
Charleston	Avery Institute	28
	Burke High School	29
	James Simons Elementary School	35
	Laing School	39
	Mount Pleasant Presbyterian Church	39
	Old Marine Hospital/Jenkins Orphanage	33
	The Parsonage/Miss Izard's School	34
Seaside School	36	
Cherokee	Granard Graded and High School	41
Chester	Brainerd Institute	41
	Kumler Hall/Brainerd Institute	41
Chesterfield	Coulter Memorial Academy Site	42
	Robert Smalls School	42
Clarendon	Mt. Zion A.M.E. Church	44
	Pleasant Grove School	43
	Summerton High School	44
Darlington	Butler School	48
	Hartsville Graded School	48
	Rosenwald Consolidated School	49
Dillon	Pine Hill Rosenwald School	49
Dorchester	Alston Graded School	50
Edgefield	Bettis Academy and Junior College	51
Fairfield	Fairfield Institute	52
Florence	Mt. Zion Rosenwald School	55
	Wilson School	52
Georgetown	Howard School	40
Greenville	Fountain Inn Principal's House and Teacherage	60
	Fountain Inn Rosenwald School	60
	Matoon Presbyterian Church	61
	Old Pilgrim Rosenwald School	63
	Simpsonville Rosenwald School	63
	Sterling High School	62
Greenwood	Ninety Six Colored School	64
Hampton	Gifford Rosenwald School	65
	Hampton Colored School	65
Horry	Chestnut Consolidated School	66
	Levister Elementary School	66
	Myrtle Beach Colored School	66

**School**

	St. James Rosenwald School	66
	Whittemore School	66
Kershaw	Mather Academy	68
Lancaster	Lancaster Normal and Industrial Institute	70
Laurens	Bell Street School	70
	Laurens County Training School	70
	Martha Dendy School	70
Lee	Dennis High School	72
Marion	Centenary Rosenwald School	73
	Palmetto High School	73
	Terrell's Bay High School	73
Marlboro	Marlboro Training High School	74
McCormick	Hopewell Rosenwald School	74
Newberry	Hope Rosenwald School	75
	Howard Junior High School	76
Oconee	Faith Cabin Library	76
	Oconee County Training School	77
	Retreat Rosenwald School	77
	Seneca Institute	77
Orangeburg	Bowman Rosenwald School	78
	Claflin College Historic District	79
	Dukes Gymnasium	80
	Great Branch Teacherage	84
	Hodge Hall	81
	Lowman Hall	81
	Rocky Swamp Rosenwald School	78
South Carolina State College Historic District	82	
Tingley Memorial Hall, Claflin College	83	
Pickens	Integration with Dignity, 1963	84
	Liberty Colored High School	85
Richland	Allen University Historic District	85
	Benedict College Historic District	86
	Chapelle Administration Building	87
	Early Howard School Site	89
	Florence Benson Elementary School	88
	Fort Jackson Elementary School	89
	Hood Street Elementary School	89
	Howard School Site	62
	Pine Grove Rosenwald School	92
	Siloam School	97
	St. Phillip School	97
Saluda	Faith Cabin Library Site	99
	Ridge Hill High School	99
Spartanburg	Marysville School	99
Sumter	Goodwill Parochial School	100
	Kendall Institute	101
Union	Sims High School	101
York	Catawba Rosenwald School	104
	Clinton Junior College	105
	Emmett Scott School	105
	Friendship School	105